



Overview: We are going to learn about:

1. How 5,000 Normans managed to control 2 million English.
2. What was life for normal people in the time period 1066-1485?
3. Why the English kings tried to expand their kingdom by attacking Wales and Scotland and how these countries fought back.

Year 7

Term 1:

We are going to learn about how lucky the Normans were in 1066. Was it a result of good planning? Mind you, just because they had won a battle does not mean that they had control over the country. So, how did the Normans achieve that control? We'll then look at what Medieval life was like? What did people believe and why did they believe it?

Term 2:

We are going to learn about how people reacted to the Black Death and how they explained illness in the Medieval period. We are also going to learn about the Crusades. What made people decide to travel far away from home and then fight for a land they had never even been to before? Then we'll have a change of pace and learn about how English kings tried to take over Scotland and Wales and the many problems they faced as the people fought back.

Term 3:

We will continue to look at the campaigns that the Medieval English kings ran in Wales and Scotland, but then we will focus on what life was like for people in the Middle Ages including What was it like for women in the Middle Ages? Why don't people talk about Queen Matilda? Why was Joan of Arc successful against the English? What was law and order like in England and what did people do for fun.



Overview: We are going to learn about:

1. The changes put in place by the Tudors and Stuarts in the 1500s and the 1600s.
2. The conditions that millions of enslaved people lived in.
3. All change under the Victorians as cities and factories took over the English landscape.

Year 8

Term 3:

We are going to learn about why so many people died young before 1850. We shall learn about people's housing and standard of living and also what people thought made them ill and why they came up with so many odd explanations for disease. We shall learn about what the response of the authorities was and why they continued to do so little for the people, even when there was evidence of what was really killing so many.

Term 1:

We are going to learn about what changed between 1485 and 1660. This will include Henry VIII and the Tudors—the changes in religion and the start of the Reformation and how leaders such as Mary I tried to stop people changing their religious beliefs by burning people. We will also learn about Elizabeth I and why she was able to be such a strong queen. We will look at the mistakes Charles I made and why this started a civil war in the 1600s and what happened after he was killed and Parliament took over.

Term 2:

We are going to learn about how grim it was to be an enslaved person, having no human rights and being forced to work from dawn until dusk without ever being paid. We will then learn about the general horror show of the movement into the towns and cities in England as 50% of the population moved in 150 years, looking for work in the incredibly dangerous factories. We will learn why children were the best people to employ and how this changed once laws for education were passed.



Overview: We are going to learn about:
Modern World History.

This is History after 1900.

We will learn about Britain, America and Germany.

Year 9

Term 3:

In this term we shall learn about how Hitler, who wasn't even German, managed to gain power in Germany and the changes that he brought about as part of his rule. We shall look at how the Nazis unleashed Hell and started World War II by treating Europe as though it were part of a giant game of monopoly. We shall learn about major battles in World War II and we shall study how the Jews were treated by the Nazis.

Term 1:

We are going to learn about the campaign for women's rights in the early 20th century as the Suffragettes took to the streets demanding votes for women. We will also learn about the impact of World War I, what made so many men sign up for a war in a country they had never even visited. We shall learn about what conditions were like in the trenches and reason why the death rate was so high but also why it wasn't higher than it was.

Term 2:

In this term we are going to learn about what happened between World War I and World War II. We are going to focus on America in the 1920s and the rise of Nazi Germany. In the American section of this course we are going to learn about why people moved to America and how the changes in how people made money had such an impact of the lives of some people and not others. In the Germany section of the course we will look at what went wrong in Germany and reasons why people voted for Hitler in 1933.



Overview: We are going to learn about:

1. Changes over time in Public Health.
2. Major changes in America in the 1800s.
3. We shall learn about Scarborough Castle.

Year 10

Term 3

In this term we shall learn about Scarborough Castle. This is our Local Study. We will learn how about who built this site and reasons for this. We shall also learn how this site has changed over time. We shall also be able to assess how typical Scarborough Castle is by comparing it to other castles.

Term 1:

This is the start of the History GCSE course. In this term we will look at living conditions from 1250 (The Middle Ages) to today. We will look at housing and water supplies and what people thought made them ill. Over time you will see that ideas started to develop and improvements were made but these were often slow to have any impact. We will finish this section of the course by looking at public health since 1900 and assessing how much change there has really been.

Term 2: This term is a bit of a contrast. We will learn about how America started to form as a modern country in the 1800s, and how this included the removal of the native American people and the increase of slavery in the Southern states. We will learn how America got bigger as people moved West looking for land or gold and how this created tensions that resulted in the Civil War. We will learn how life changed after 1877 for people in cities as well as for the native American people and African American people.



Overview: We are going to learn about:

1. We shall learn about the Elizabethans.
2. We shall revise the course and apply our learning to exam questions.

Year 11

Term 3:

Here we will continue to work on our revision, focusing on tying our answers as closely as possible to the marks schemes until we will get to the stage that we will be as ready and well prepared as possible for the final exams.

Term 1:

Completion of the Elizabethan course that we started in the Summer term. This will allow us to learn about what life was like for normal people. What did they eat? What were their houses and families like? What did people do for fun. We shall also learn about the power of the Queen and how she worked with her Parliaments who sometimes tried to work against her. Different classes are at different stages on this so some classes will start revision earlier than others. We will be revising our four exam topics, Scarborough Castle, The Elizabethans, America, Public Health.

Term 2

We will be revising our four exam topics:

Scarborough Castle

The Elizabethans

America

Public Health.

These will work in two weeks blocks—five lessons for revision, one for looking at a paper and one for feedback. Then we will move onto the next topic. The focus here is revisiting our learning and applying our learning to exam questions so we get comfortable with answering questions. It may be that we take more than five lessons to revise a topic—every class is different, but we will all be having revision opportunities and chance to answer exam papers.



Overview: We are going to learn about:

1. Henry VII and Henry VIII
2. Edward VI and Mary I.
3. The Weimar Government
4. The Nazis in Germany
5. What happened to Germany after World War II.

Year 12

With Miss:

We shall learn about how Henry VII gained his power and how he managed to cling on to that power, despite several Yorkist plots to remove him. We will learn about how Henry VII hoarded his money and how his son, Henry VIII spent the lot on war with France. We shall learn about the impact of new men and the battle they had with the nobility who were not willing to give up their power that easily. We shall also learn about what happened in the Mid Tudor Crisis, as Edward VI and Mary I between them only managed to last ten years ruling the country.

With Sir:

Democracy and Dictatorship in Germany 1919-1963:

1. The Weimar Republic (Democratic Germany 1919-33)
2. The Nazi Dictatorship and the impact of war and defeat on Germany
3. Divided Germany-East and West Germany 1949-63

We initially study the establishment of the Weimar Republic following Germany's defeat in the First World War. It was supposed to be the perfect democracy but following the damaging Treaty of Versailles and tradition of authoritarian rule, it proved a disaster economically, politically and socially. We will look at how easily Hitler dismantled Weimar and created a Nazi dictatorship and then we study life under Nazi rule for the German people and the impact of World War Two. The course concludes with a fascinating comparison between life in divided Germany, the democratic West and Communist East.



Overview: We are going to learn about:

1. Henry VII and Henry VIII
2. Edward VI and Mary I.
3. The Nazi Holocaust-personal study

Year 13

With Miss:

We shall learn about why people believed in witchcraft in the 1500s and 1600s and how this was a very convenient way to get rid of anyone who didn't fit in / needed charity/ was a widow / was a woman. We shall also look at the witch trials that don't fit this mould, for example in Germany where rich and powerful men were targeted. We shall focus on three main trials and these are:

1. The trials of East Anglia (that's basically Matthew Hopkins).
2. The trials in Germany.
3. The trials in Salem.

With Sir:

During September to January we will look at the origins of anti-Semitism towards European Jews, looking as far back as Medieval Europe and the Enlightenment. This section will mainly focus on religious and social persecutions. We will then look at the origins of racial attacks on the Jews including the development of Social Darwinism and legislation in Europe which persecuted the Jews as a race and will include the Nuremberg Laws. Finally candidates look at the chronology of Nazi attacks on the Jews up to 1942 and then begin a period of independent research on the Holocaust related to a question of our choice. This 4000 word questions will be completed and marked by May.