



# 2021-22 German Curriculum Plan - Grammar Skills



Blue = Theme 1   Green = Theme 2   Orange = Theme 3

Year Group	Autumn 1 - 7 weeks 07.09.20 - 23.10.20	Autumn 2 - 7 weeks 02.11.20 - 18.12.20	Spring 1 - 6 weeks 04.01.21 - 12.02.21	Spring 2 - 5 weeks 22.02.21 - 26.03.21	Summer 1 - 7 weeks 12.04.21 - 28.05.21	Summer 2 - 7 weeks 07.06.21 - 26.07.21
7	<p><b>Phonics foundation unit.</b></p> <p>3 week foundation course to cover phonics in French. Colours/numbers/greetings all covered as part of the phonics foundation unit.</p> <p>An introduction to me</p> <p>Present tense conjugations of irregular verbs <i>haben</i> and <i>sein</i> in the first, second, and third person singular forms. Personal pronouns. Definite and indefinite articles.</p>	<p>School subjects</p> <p>Present tense conjugations of <i>mögen</i> to express likes/dislikes. Using <i>weil</i> to give opinions. Negative structure <i>nicht</i> Comparatives.</p> <p>Places in town</p> <p>Use of <i>Es gibt</i>" Present tense conjugations of <i>gehen</i>.</p>	<p>Sports and activities</p> <p>Present tense conjugations of regular verb <i>spielen</i>.</p> <p>Present tense conjugations of irregular verb <i>machen</i>.</p> <p><i>werden</i> + infinitive to form close future tense.</p> <p>School times and facilities</p> <p>Numbers in German. Time in German. Full conjugations of present tense <i>haben</i>. Full conjugations of present tense <i>sein</i>.</p>	<p>My family</p> <p>Comparatives and superlatives with adjectives. Adjective agreements when using <i>sein</i>. Plural endings with masculine/feminine nouns.</p> <p>Canteen menu and life at school</p> <p>Present tense conjugations of regular verb <i>essen</i>. <i>mögen</i> + infinitive.</p>	<p>Weather, region and countryside</p> <p>Introducing <i>es ist</i> for weather. Using <i>Wenn</i>.</p> <p>Local neighbourhood - pros and cons.</p> <p>Using connectives to add complexity. Using expression <i>modal verbs</i> + infinitive. <i>Werden</i> + infinitive form close future tense.</p>	<p>Music, TL music festival</p> <p><i>werden</i> + infinitive to form the close future tense. <i>Es wird</i> + adjective to give opinions in the future tense. Set future tense phrases to give detail using the future tense.</p> <p>Review - my first year at secondary school</p> <p>Using the present and future tense simultaneously. Verbs <i>finden/denken/glauben</i> to express opinions.</p>

8	<p><b>Y7 into Y8 Grammar foundation unit - recovery curriculum.</b></p> <p>Present tense conjugations. haben/gehen/machen/sein as irregular verbs. Present tense opinion phrases. Negative structures. Forming the near future tense.</p> <p>Celebrating birthdays</p> <p>Present tense conjugation of the verb <i>kommenn</i>. <i>werden</i> in the conditional tense. <i>werden</i> + the infinitive.</p>	<p><b>Festivals and fashion</b></p> <p>Adjective agreements, plural adjective agreement for description. Word order and articles for describing clothes. Near future tense to talk about future festivals.</p> <p>Countries and weather Christmas in TL countries</p> <p>Articles with masculine/feminine countries. Using <i>sein</i> to describe the weather.</p>	<p><b>Meals and at the market</b></p> <p>Expressions of quantity. Conjugation of modal verb <i>wollen</i> and <i>werden</i>.</p> <p>Introduction to the past tense.</p> <p>Transport &amp; problems</p> <p>Conjugation of modal verb <i>müssen</i>. Using <i>es gab</i> for the past tense. Using irregular adjectives.</p>	<p><b>Holidays in the past</b></p> <p>Forming the past tense with regular verbs. Irregular phrase <i>ich bin...gegangen</i>. Using <i>es war</i> to give opinions in the past tense.</p> <p>Money, numbers, pocket money</p> <p>Recap of numbers and money. Conjugations of irregular verb <i>kommen</i>.</p>	<p><b>Tourism by rail, road and air</b></p> <p>Consolidation of the perfect past tense. Perfect past tense of irregular verbs <i>gehen</i> and <i>machen</i>.</p> <p>Shops + shopkeepers</p> <p>Consolidation of numbers, quantities and money. Using <i>möchten</i> in the conditional to say what we would like to buy.</p>	<p><b>School in TL countries</b></p> <p>Modal verb <i>müssen</i> and <i>sollen</i> followed by the infinitive. Idiomatic expression using "man".</p> <p>Eating out for special occasions</p> <p>Negative structures used in different tenses. Negative structure <i>nie</i> and <i>nichts</i> introduced. Past, present and future tenses used simultaneously.</p>
9	<p><b>Y8 into Y9 Grammar foundation unit - recovery curriculum.</b></p> <p>Opinion phrases - present, future, past. Negative structures. Forming the near future tense. Forming the past tense - regular verbs. Forming the past tense - irregular 'ich bin...gegangen / ich habe...gemacht'.</p> <p>Jobs and ambitions</p>	<p><b>School in TL countries</b></p> <p>Modal verb <i>müssen</i> followed by the infinitive. Idiomatic expression using "man".</p> <p>Life when younger Introducing the imperfect tense.</p>	<p><b>Disasterous holidays</b></p> <p>Introduction to reflexive verbs. Reflexive verbs in the past tense. Verb agreements taking <i>sein</i> in the past tense.</p> <p>Unhealthy lifestyles</p> <p>Negative structures <i>nicht/nie/declension pronouns</i></p>	<p><b>School rules</b></p> <p>Transfer appropriate modal verbs studied school rules context. Modal verbs followed by infinitive Reinforcing of different negative structures.</p>	<p><b>Friends and ideal partners</b></p> <p>Using relative pronouns to enhance descriptions. Using the conditional tense with a range of regular and irregular verbs. Using reflexive and separable verbs</p> <p>Shopping for food, TL gastronomy</p>	<p><b>Problems at school</b></p> <p>Using adverbs, adverbs of time and place. Using the comparative of adverbs. Using emphatic pronouns.</p> <p>Pollution in town</p>

	<p>Introduce conditional tense to express future desires. <i>werden</i> and <i>mögen</i> in the conditional tense. Giving opinions in the conditional tense using <i>es wird</i></p>	<p><i>gehen/machen/sein/haben</i> in the imperfect tense. Using 'Als ich Jung war'</p>	<p>consolidated. nur introduced. Irregular verbs <i>machen/haben/gehen/sein</i> in the conditional tense.</p>	<p>Tourist info, TL holiday traditions  Revisit and consolidate time. Actions and opinions with selected imperfect tenses.</p>	<p>Using quantities with food. Using verb <i>nehmen</i>. Revisit word order V2 position and word order changing constructions</p>	<p>Wenn clauses using present + future. Using the imperative in Sie and du. Recap of the future and conditional tense to give future solutions.</p>
10	<p>Y9 into Y10 Grammar foundation unit - recovery curriculum.  Present tense with regular and irregular verbs Perfect tense with <i>haben</i> and <i>sein</i>  Healthy living and lifestyle  Use of modal verbs when discussing healthy living and the use of negative structures with modal verbs  Use of <i>um.. zu</i> when describing a healthy lifestyle  Use of <i>als</i> to describe past lifestyles in terms of diet and sport  Using comparatives and superlatives to describe and compare lifestyles.</p>	<p>Relationships  Revisiting adjectives to describe the ideal partner. Introduction of adjective endings  Using the future and conditional tense to describe future family plans  Environment- What I do  Recap of modal verbs to describe what you do to be environmentally friendly Subordinating clauses (verb scarers) Using the imperative in Sie and du. Introduction to the pluperfect tense</p>	<p>School problems and school uniform  Use of <i>mögen</i> to describe school subjects Use of <i>seit</i> and <i>vor</i> plus the dative case to describe your school Recap of adjective endings to describe school uniform  Describing your home  Prepositions and their cases Revision of the future and conditional tense to express where they would like to live Recap of <i>um.. zu</i></p>	<p>Mobile technology  Giving opinions on technology, social media and mobile phones The use of <i>dass</i> to add extra detail to opinions Use of direct and indirect pronouns  Social issues in society  Use of reflexive verbs in the present and past tense indefinite pronouns</p>	<p>Volunteer work  Revisiting daily routine- reflexive verbs  Accusative and dative prepositions  Recapping of the past tense  Celebrations in life  Asking questions using key question words (<i>Was, Wo, Warum, Wieso, Wie, Wann</i>) Describing events in the past tense Deciphering compound nouns</p>	<p>Holidays  Comparatives and superlatives Connectives to develop greater complexity in extended writing. Consolidation of the perfect and imperfect tense  Jobs and future ambitions  Consolidation of the future and conditional tense Consolidation of <i>um..zu</i> Use of subordinate clauses (<i>weil, als, da</i>)</p>

11	<p><b>Y10 into Y11 Grammar foundation unit - recovery curriculum.</b></p> <p><b>Present tense regular and irregular verbs</b></p> <p><b>Perfect tense using haben and sein</b></p> <p><b>Imperfect tense with regular and irregular verbs</b></p> <p><b>Jobs and ambitions</b></p> <p>Consolidate the conditional tense to express future desires.</p> <p>Using wenn clauses to express future job preferences.</p>	<p><b>Home town and neighbourhood</b></p> <p>Using the expression <i>es gibt</i> a range of tenses.</p> <p><b>Social issues</b></p> <p>Consolidate <i>modal verbs + the infinitive</i>.</p> <p>Using <i>all modal constructions in at least 3 tenses</i></p>	<p><b>Global issues and the environment</b></p> <p>Modal verbs linked to behaviours (must do/can do/should do/could do).</p> <p>Revision of the past tense for effects of behaviour on the environment.</p> <p><i>Wenn</i> phrases.</p> <p><b>Leisure and technology</b></p> <p>Pluperfect tense perspective.</p> <p>Review of negative structures <i>nicht, nie, nichts, declension pronouns</i></p> <p>Idiomatic phrases.</p>	<p><b>Homelessness and charity</b></p> <p>Developing opinion phrases.</p> <p>Consolidating the use of the present participle.</p> <p>Introduction to the subjunctive.</p> <p><b>Ideal school</b></p> <p>Conditional and future tenses in full conjugations with regular and irregular verbs.</p>	<p><b>Celebrations in life</b></p> <p>Asking questions using <i>Wenn/Welche/Wo/Wer/Warum/Was</i>.</p> <p>Using reflexive verbs in the perfect tense.</p> <p>Recognising and using the pluperfect tense.</p> <p><b>Travelling the world</b></p> <p>Using <i>bevor</i></p> <p>Using demonstrative adjectives and pronouns.</p> <p>Consolidating using the pluperfect tense.</p>	<p>Catch up and revision</p>
12	<p><b>Changing nature of family relationships</b></p> <p>Forming and using the subjunctive mood.</p> <p>Expressions that trigger the subjunctive mood.</p> <p><b>Local and national heritage</b></p> <p>Recognising irregular verbs in the subjunctive mood across conjugations.</p>	<p><b>Cyber society and technology</b></p> <p>Recognising the passive voice.</p> <p>How to form and use the passive voice in German.</p> <p><b>Contemporary German music</b></p> <p>Agreements with verbs taking <i>être</i> in complex linguistic</p>	<p><b>Volunteering in society</b></p> <p>Understanding second verb rule in German.</p> <p>Using infinitive constructions across different tenses.</p> <p><b>Literary dossier</b></p>	<p><b>Marginalised groups in society</b></p> <p>Using temporal and causal connectives.</p> <p>Using imperfect and conditional <i>si clauses</i>.</p> <p><b>Literary study : book</b></p> <p>Social context.</p>	<p><b>Inequality in society</b></p> <p>Recognising and understanding the past historic tense.</p> <p>Forming the past historic tense.</p> <p><b>Literary study : book</b></p> <p>Characters and characterisation.</p> <p>Writer's methods.</p>	<p><b>AS level exam preparation</b></p> <p>Catch up and revision.</p> <p><b>Cinematic dossier</b></p> <p>Introduction to German cinema.</p> <p>Exploration of its place in world cinema.</p>

		constructions such as the subjunctive and the passive voice.	Introduction to essay writing in German. Essay constructs.	Themes explored in the book.		
13	<u>AS into A-Level Bridging Unit</u> Marginalised groups in society Responsibility for the planet Renewable energies Literary study : Der Vorleser <u>A diverse society</u> Using relative and interrogative pronouns. Revising the past and future tenses. Use the subjunctive in indirect speech. <u>French cinema</u> Exploration of <i>Post-war German cinema</i>	<u>Politics and immigration</u>  Using the present, imperfect and pluperfect tenses. Using the future perfect tense.  <u>Literary study : film</u> <u>Goodbye Lenin</u> Social context. Critical reception of the film. Themes explored in the film.	<u>Political engagement and industrial action</u>  Using combination tenses. Revision of the passive voice.  <u>Literary study : film</u>  Cinematic techniques. Narrative style and ideology.	<u>Attitudes to crime and punishment</u>  Relative and subject pronouns. Consolidation of the past historic tense.  <u>Introduction to the IRP</u>	IRP and revision	IRP and revision