

Our Curriculum: Reading

Our Intent

As a result of our curriculum, Headlands students will be inspired to:

- Read for pleasure
- Use a range of extensive vocabulary confidently
- Articulate themselves confidently and competently about the texts they have studied
- Explore aspects of the world around them: culturally; socially and morally because of the texts they've studied
- Explore the nuances of language and its origins
- Think critically about human nature and have a greater insight into the wider world
- Challenge their initial thinking and broaden their understanding of life and others' lives

Our Implementation

In order to realise our vision, our curriculum will provide students with opportunities to:

- Read texts from a variety of: genres; eras; authors and cultures - both fiction and non-fiction not just in English but across the curriculum
- Access texts with ease from a variety of sources - removing barriers to reading and reading for pleasure
- Explore new vocabulary and word origins embedding these into lessons across the curriculum
- Be intellectually challenged with the texts provided
- Listen to others' read and to read confidently themselves

The Impact

The impact of our curriculum will be evidenced in:

- The raising of attainment within KS3, 4 and 5 in all subject areas
- Our students' ability to articulate themselves confidently within the classroom and around school
- Our students' ability to make links between subject areas and the vocabulary used
- An increase in students actively using the library and reading for pleasure
- An understanding and maturity surrounding other cultures - socially and morally

Above all, our students are aware that reading provides them with opportunities to think critically, enhance their general knowledge and to have better understanding of other cultures. They are also aware that reading allows them to explore the delights of language and broaden their understanding of the wider world.