



Catch-Up Premium

What is the Catch-Up Premium?

The Government has made a commitment to provide additional funding to schools for each year 7 student who did not achieve at least 100 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it.

The funding to date provided to deliver additional support is as follows;

Year Funding / Number of Students

Year	English	Maths
2016-2017	75	58
2017-2018	57	59
2018-2019	49	45
2019-2020	55	43

The funding has been calculated on the same formula as 2019-20 which is expected to be similar to last year £10,128.

How we use the Catch-Up Premium?

- All students who achieved below a 100 in Key Stage 2 national curriculum tests in reading and/or mathematics undertake small group work or 'one to one' intervention. This is delivered by the Maths and English departments and tracked within the department. These sessions are tailored to meet student's individual needs and accelerate their progress.
- These students work with a trained primary school teacher on the Lexia programme for Reading and targeted Maths interventions using the data from.
- Weekly meetings are held with the Maths and English department to continuously strive to ensure our students get the intervention needed.
- As part of our commitment to improving literacy, Headlands School continues to invest in new books and other resources. All the staff work to improve reading for catch-up premium students through individual reading sessions in tutor and PD.
- To sustain the impact, small group work and/or 'one to one' to secure above 100 continues for targeted students in the cohort into Year 8 through to year 11.

Catch-up Premium Impact 2016-2019

% students securing above 100 following intervention:

	2015 -2016	2016-2017	2017-2018	2018-2019	2019-2020
English	71%	79%	82%	80%	82%
Maths	63%	72%	76%	75%	74%