



## Student Council

7 May 2021

### Teaching and Learning

#### a) What is going well

- ✓ “Making it Stick” has been well received, is understood and consistently described as supporting learning. Quote “Make it Stick starters work as they help you remember information for longer periods of time.”
- ✓ History: students describe all lessons as at least “good” and their lessons teachers are great. Quote “Miss Bradley gives good feedback and makes lessons interesting.”
- ✓ Maths: students report lessons are challenging but fun at the same time
- ✓ English: really enjoyable and teachers have good knowledge
- ✓ Art: students described lessons as “very good” in general
- ✓ Music: students think Mr Buckby and Mr Parker are amazing and love their music lessons!
- ✓ Drama & Dance: students report Mrs Morgan is amazing and all her lessons are really “good.”
- ✓ PE: lessons are really engaging and interesting
- ✓ Science: Teachers are explaining things really well
- ✓ French: is going well and we get quality homework set
- ✓ Student quote “that we still get to do Technology and PE and that we still get to move classroom because that is the fun of Secondary school. I enjoy most lessons.”
- ✓ Learning in class is fairly easy because any disruptive behaviour is sorted straight away.
- ✓ The “Challenge” level system is universal used by everyone.
- ✓ ‘Word of the Week’ which is really enjoyable
- ✓ Stamps are issued in most lessons.
- ✓ All students are wearing masks and it makes us feel safe. Always making sure we sanitise. I think how the school deals with COVID.
- ✓ I think that the safety of all the students is going well since COVID started.
- ✓ Student quote “the lessons we missed because of COVID are being taught to us now so that we don’t struggle.”

**b) What could we do better?**

- Stamps: general consensus students want teachers to return to stamping Student Planners.
- Goal posts on the fields!
- Have more MIS slides
- Maybe less homework or maybe just for Math, English and Science?
- Improve quality of food in the canteen
- Student quote “I believe some sanctions should be stricter to deter people from making these mistakes, however some students may have a good reason for maybe being late.”
- Students miss teachers being more “mobile” in the classroom and reported they would like less teacher “talk” from the front of the room. Students appreciated this is COVID-19 related.

**Rewards**

**c) Suggestions for Rewards Trips**

1. Cinema
2. Bowling
3. Cinema & Flamingo land & Free sports day wristband for less than 15 comments in 2<sup>nd</sup> summer half term
4. Go to bike park for people who like it
5. Go to Lightwater Valley
6. Disco in the Barn
7. A trip to London or Edinburgh. Maybe a trip to Alton Towers
8. Group Go carting
9. Arcade
10. Swimming
11. Paint balls
12. Dalby Forest
13. Beach
14. Theme Parks, Cinema, Disneyland
15. Maybe a trip to something like a zoo or a famous landmark
16. North side beach
17. Alton towers
18. Movies

**d) In-school Rewards - any suggestions?**

- ✓ Actually add all the Reds onto the system? Maybe make 3 stamps =1 Red
- ✓ If you have less than 10 negatives before Sports Day get a free wristband
- ✓ Bring back 149 Fish & Chip Vouchers for Reds!
- ✓ Nominations for good continuous behaviour and work at the end of the week? This then encourages students to behave and present good work (maybe like a chocolate bar?)
- ✓ More wide range of things to buy Reds with
- ✓ Reward stamps for bringing full equipment (PE Kit, Aprons)
- ✓ More contact home
- ✓ Extended break/lunch?
- ✓ The super stamp = 20 stamps for amazing behaviour
- ✓ If a student has no comments in a week, they get a mystery prize

- ✓ Maybe make Reds easier to get
- ✓ In school rewards are already good, the stamps too
- ✓ Reds Reward system, it is a good motivator to work hard
- ✓ At the end of term, the tutor could reward students in their group with stamps depending on their behaviour or what they've improved on

## Punctuality

### Suggestions for late to school sanctions?

- Take Reds away
- Comments
- Detention; Return to Learn after 5 lates in a term
- 1st 4 Head of year, 2<sup>nd</sup> SLT, 3<sup>rd</sup> ISO
- Phone parents for repeat lates
- A negative comment for 1 late
- Loss of social
- 3 weeks of loss of social time + 2-day isolation
- The time late being add on
- 4 lates = detention, 4+ lates = SLT, 6+ = Return to Learn
- 4 lates Detention, 5 lates SLT, 6 lates SLT, 7 lates 1-day Isolation, 8 lates 3-day Isolation, 10 lates 5 day Iso
- 2 = lunch detentions, 3 = lunch detention, 4 = after school detention
- Progressively late for the amount of time late. Late to school 16x in a month - return to learn
- If you have had the detention 2 times in a row then you would get a 1-day return to learn, if it continues the 3-day return to learn and after that exclusion.
- Depending on reason, extra homework/moved away from friends in class. Each minute late = time off lunch over the day. P4 P5 go over to next day
- No reward trips.
- Saturday detention
- Loss of social
- If late 8+ times in 2 weeks get isolation
- 18 repeated offences, a day or two exclusions.
- A comment for every time you're late to school

### Suggestions for late to lesson sanctions?

- 5 or more times in week loss of social if late
- Should be HOY then SLT then ISO
- Got to stay behind at lunch/break/after school to catch up on work
- Comment unless after break/lunch
- More than once in a day = loss of social
- 10 lates to lessons, detention
- 2 = comment, 3 = 2<sup>nd</sup> comment, 4 = after school detention...repeated
- Detentions, 7 Detentions = another Detention, 9 = SLT, 10 = Isolation
- 3 lates Detentions, 4 SLT, 5 one-day Isolation, 6 3xday Isolation, 8 4dayxIsolation
- Have a lunchtime detention for every lesson you're late? If you don't turn up to that, have an afterschool detention
- Detention if over 5 lates
- The same for late to school; 1<sup>st</sup> it should be 4 lates are a detention, then the more lates a person gets the severity of the punishment should increase to SLT detention

- then going up to being in isolation unless the person has a valid reason to be late (waking up late isn't good enough and isn't valid enough for no punishment)
- Spend the minutes you're late in lunch - not being allowed out
- People who are late should not have the privilege of being able to go on school trips depending on the amount that year.
- Not allowed out at lunch if late more than once
- Boosted to 5 chances, stack up sanctions (Detention - SLT - RTL maybe time in school on weekends where you do any missed work if significantly late (15 mins+))
- Each minute late = time off lunch over the day P4 + P5 go over to next day.
- Negative comments, extra work, loss of social time, no reward trips, not allowed offsite for lunch
- Late mark but 5 lates = detention until 3.30. 10 lates = Iso
- Just a late mark but reduced to 5 late marks = detention after school, after 1<sup>st</sup> detention = 1-day isolation
- More than 2 times late in one day - detention
- Longer detentions
- 4 lates get a detention, 8 lates or above = Return to Learn for 1 day.