

Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Headlands School
Pupils in school	972
Proportion of disadvantaged pupils	39%
Pupil premium allocation this academic year	255,845.00
Academic year or years covered by statement	2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Sarah Bone
Pupil premium lead	Amy Stamford
Governor lead	Adele Wilkinson

Disadvantaged pupil performance overview for last academic year

Progress 8	0.06	
Ebacc entry	38%	
Attainment 8	48.79	
Percentage of Grade 4+ in English and maths	79%	
Percentage of Grade 5+ in English and maths	48%	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Maintain performance to ensure cohort of 2021 is above National Average (as in 2020).	Sept 21
Attainment 8	Maintain performance to ensure cohort of 2021 is above National Average (as in 2020).	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Maintain attendance to above 95%	Sept 21
Ebacc entry	Increase entry to 40%	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Disadvantaged First- Quality First teaching
Priority 2	Lexia Programme and Catch Up lessons across year 7 and 8 to increase levels literacy and vocabulary
Barriers to learning these priorities address	Poor literacy and numeracy and literacy skills Students reading, writing and mathematical skills upon entering Year 7 are lower for students eligible for PP than for other students. This prevents them from making good progress in Year 7.
Projected spending	130,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Maintain a KS4 Disadvantaged Academic Mentor to track Academic progress of disadvantaged students. (LWO)
Priority 2	Employ a Primary School Trained teacher post to gain a thorough understanding of KS2 curriculum and how gaps in knowledge need to be addressed in order to accelerate progress
Barriers to learning these priorities address	The inability to retain information, low expectations and aspiration impacts significantly on the progress and attainment of PP pupils at the end of Key Stage 4 which is significantly below other pupils in the school and all pupils nationally.
Projected spending	£80,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase attendance at Breakfast and P6 sessions for disadvantaged students
Priority 2	Increase participation in Grammar Club for High Ability Disadvantaged boys
Barriers to learning these priorities address	High attaining students who are eligible for PP are making less progress than other high attaining students across Key Stage 3 and 4. This prevents sustained high achievement through KS4.
Projected spending	£50,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Poor literacy and numeracy and literacy skills Students reading, writing and mathematical skills upon entering Year 7 are lower for students eligible for PP than for other students. This prevents them from making good progress in Year 7.	Independent Inquiry focusing on retention, recall or Vocabulary recovery curriculums and filling gaps. AWO “Making it Stic.k” initiative
Targeted support	High attaining students who are eligible for PP are making less progress than other high attaining students across Key Stage 3 and 4. This prevents sustained high achievement through KS4.	LWO to work with yr 9-10 students RWA to work with yr 7& 8 students Grammar Club with male role models
Wider strategies	Students who are eligible for PP arrive at Headlands School can lack resilience and aspiration due to their complex/challenging home lives.	Maintain a relentless focus on the attendance of disadvantaged students via the work of the Attendance Officer and Heads of Year.

Review: last year’s aims and outcomes

Aim	Outcome
Achieve in line NA for Disadvantaged Student Progress	Achieved. 0.06
Achieve average English and maths 5+ scores for similar schools	Achieved 48%