

Headlands HEADLINES

ISSUE **28** FRIDAY APRIL 30th 2021

Headteacher's message

'Nearly there, nearly there' appears to be our mantra at the moment with Year 11 and Year 13.

Having worked incredibly hard over the last few weeks with their internal 'high control' formal assessments, the team and I are acutely aware we still have another four weeks to go. During this time it remains imperative students continue to attend lessons so that all opportunities to complete further assessments can be completed, to allow them the best possible chance to achieve great results.

Mrs Stamford (Deputy Head - Quality of Education) has written to parents and carers of students in Years 11 and 13 to remind them 100% attendance is required to absolutely guarantee students give themselves the opportunity to shine this summer.

Behind the scenes, alongside marking hundreds of assessments, the team and I are also working hard, planning Leavers' Assemblies and, we hope, the Year 11 and Year 13 end-of-year balls.

It would be absolutely amazing to bring this academic year to a close, celebrating all the hard work with our students.

As a thriving school community, we continue to attract and recruit quality personnel to our great staffing team.

Miss Miller is now our Head of Subject for Modern Foreign Languages, replacing Mr Doyle, who has moved on to a leadership position at a school in Hull.

Mr Williamson is our new Head of Subject for Computing and Business Studies, replacing Mr



Our new Pride Aspire Respect banners have been put up on the tower block this week. Look out for them as you approach the school from the Sewerby Road entrance.

Maling, who has re-located back to Essex to be closer to his family home.

This week, we interviewed internally for a new post, Deputy Head (Student Character).

Four excellent internal candidates were interviewed and it was a really tough decision. Clearly, Headlands has talent in abundance and our leaders of the future are keen to learn and develop.

After much deliberation, I am delighted to report, Miss Brown officially starts her new role on Tuesday 4 May.

I am sure you will join me in wishing all our new appointments every success.

Looking ahead, Miss Massey and I have agreed this week to tentatively start planning for next Summer's Rewards Trip for students in Years 7 to 9 to Disneyland Paris.

The plan is to try to open this opportunity up to as many students as we can because of the challenges our students, your children, have faced over the last year.

Drop-ins into lessons this week would certainly confirm they are all working incredibly hard and are very much focused on their learning in the classroom. Watch this space for more information to follow on Disneyland 2022!

Finally, a reminder and a request. Before and during COVID-19, we have always asked parents and carers to make appointments to see staff to help manage the number of people on site and help manage staff diaries and their workload. This continues to be the case going forward.

This week, the office team and I have noticed a significant increase in the number of parents coming on to the school site, without appointments, asking to see staff.

Please respect the appointment system we have in place and do not come on to the school site without securing an appointment first.

Enjoy the Bank Holiday weekend, Stay safe and well.

Sarah Bone

Don't forget, Monday (3rd May) is a Bank Holiday and school will be closed. Students return on Tuesday, 4th May



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The week in pictures

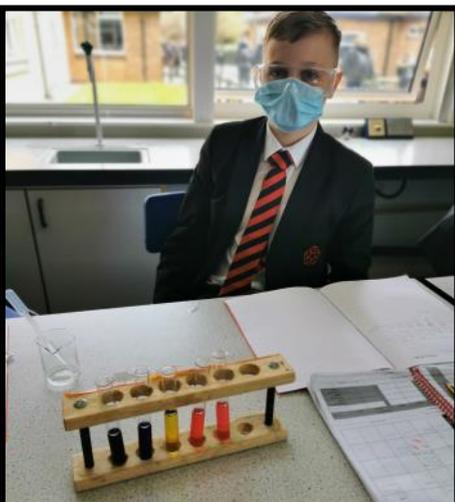


Year 7 students having fun with neutralization reaction in science lessons.



Artists of the Earth on Earth Day; to help spread the message for environmental urgency, art can play a huge role in capturing the public's imagination.

This is something Team Headlands will explore further this term.



Year 10 students have started a new science topic on forces.

On Friday, they were having a few games of tug of war to understand the concept.



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Careers Corner

- The latest Amazing Apprenticeships Parents Pack is available. This month's contents include: Stress Awareness, Typical Interview Questions, T Levels The New Digital Option, Degree Apprenticeships in the Digital Sector, Understanding an Apprenticeship in Construction with Ian Williams, SEND Autism Awareness Week and Apprenticeship Standards you may not know about.

Download it from <https://amazingapprenticeships.com/app/uploads/2021/04/Parent-Pack-April-2021-2.pdf>

- The Team Headlands Careers Google Classroom is suitable for all year groups and is updated every week with links to videos, motivational talks and toolkits to help students decide on the right career for them. We would encourage parents to take a look with their children on a regular basis at the resources. The code is auz5ijv.

Science at heart

**Science at Heart
School Team Prize**

The British Heart Foundation's Centre of Research Excellence at Imperial College London is offering School Team Prizes to engage future scientific leaders with cardiovascular health and research. We are inviting sixth form students to form school teams that compete for a financial prize.

Your team's challenge is to design an ePoster which illustrates a strategy for combining hard sciences with biomedicine to reduce the number of deaths and disabilities caused by heart and circulatory disease.

We encourage students to consider:

- Heart and circulatory disease are leading causes of death and chronic ill health around the world
- Scientific progress comes from a multi-disciplinary approach, bringing different specialities together to challenge thinking (medicine, biology and hard sciences such as physics, chemistry, computers, mathematics, engineering)
- The development and implementation of advances need skills not just in science, but in design and communication
- The judges will be looking for innovative ideas, a striking ePoster design and original illustrations

Teams:

- A team should have no more than six members
- Teams should ideally be composed of members with complementary skills, for example with strengths in biology, mathematics, computing, design and communication
- Each educational organisation can only submit one team, and so may wish to hold an internal selection

Submission:

- The size of the ePoster should be suitable for a print-out size not larger than 94 cm (height) x 180 cm (width)
- The ePoster should be submitted as a pdf file via the Imperial BHF Centre of Excellence website [Community Projects | Faculty of Medicine | Imperial College London](http://CommunityProjects.FacultyofMedicine.ImperialCollegeLondon)
- The deadline is 30th June 2021
- For queries, please email: bhf-schools-heart-prize@imperial.ac.uk

Selection process:

- All submissions will undergo an initial round of short-listing
- The top ten teams will be invited to present their ePosters to a multi-disciplinary audience (including patients) either in person or online, depending on COVID-19
- First, second and third prizes of £3000, £2000 and £1000 will be awarded to schools for supporting science-related activities
- The top five teams will be invited to present their ePosters at the Imperial Festival in 2022
- There will be opportunities for finalists to have mentoring meetings with Imperial Staff
- Selected ePosters will feature on the Imperial College website
- Selected teams will have an opportunity to write for the BHF's science blog

Supported by the Medic Portal

Headlands School has been informed about a competition run by the British Heart Foundation and Imperial College London that will give students the opportunity to win up to £3,000 for the school to utilise for science-related activities.

Finalists will present to a multi-disciplinary audience at the Imperial Festival 2022.

They are inviting Sixth Form students to form school teams that compete for a financial prize by designing an ePoster which illustrates a strategy for combining hard sciences with biomedicine to reduce the number of deaths and disabilities caused by heart and circulatory disease.

All details are on the poster and the deadline for entries is 30th June.

Hand in your work experience forms

A polite reminder to Year 10 students that the completed Work Experience Self-Found forms are due to be handed in by Tuesday, 4th May.

This deadline date has already been extended due to the lockdown, however, in order for a placement to proceed we do now require the forms, to allow time for the necessary checks to be carried out, which does entail Education 2 Work visiting each placement.



Don't forget #TeamHeadlands is getting involved in the Captain Tom 100 challenge this weekend. Have you decided what you are going to do to clock up the miles?

We will count up a total for our whole Headlands School community and students can also set their own challenge to complete 100 miles within their year group, tutor, friendship groups or even as a family.

All distances and activities need to be logged on the running, walking and cycling Google Classroom, which students can join using the code - rs6lzhx