



Headlands HEADLINES

ISSUE **22**

FRIDAY MARCH 5th 2021

Headteacher's message

This week we have been able to celebrate with students, parents and carers, staff and governors, the outcome of our recent Additional Remote Monitoring Inspection of Headlands School which took place on 3rd and 4th February.

Ofsted's findings included:

- The school motto 'pride, aspire, respect' is at the centre of your approach to supporting the pupils in your care. You are passionate and determined to make the school the best it can be. You are committed to the local community. Your staff are behind you. It is clear that you are having a positive impact on improving the school and its curriculum.
- You provide a broad and balanced curriculum, both remotely and on site. What is more, you continue to develop programmes to support pupils in their future careers. For example, the Bridlington Medical, Health and Social Care Academy pathway offers opportunities for sixth-form students to learn more about the medical profession. This has continued throughout the pandemic.
- You have been developing the curriculum since the previous inspection. Subject leaders have identified key knowledge that pupils need to learn. They have thought carefully about the order in which it is taught. This knowledge is regularly revisited to make sure that it 'sticks'. Pupils with special needs and/or disabilities (SEND) receive extra support. As a result, they are increasingly successful in their learning.
- Pupils who are not currently at school due to COVID-19 restrictions have access to a well-planned remote offer. Many

lessons are delivered live. Pupils follow their normal school timetable. Your staff use a range of techniques to give regular feedback on their work. This includes sound files of teachers explaining to individual pupils how to improve. All this helps to ensure that pupils are on track.

- When pupils returned to school in September, you found out what gaps pupils had in their knowledge. Teachers altered their curriculum plans to plug these gaps. At this current time, pupils are continuing to follow the same curriculum, be they studying at home or attending school in person.
- You make sure that pupils who struggle to read receive extra support. Teachers consider key vocabulary that is being used in lessons. Reading time during tutor sessions, book clubs and extra-curricular competitions helps to encourage a love of reading. Your remote offer includes support for those pupils that need to improve their reading.
- You know your vulnerable students well. Leaders actively encourage all vulnerable learners to attend school. These pupils are well supported. You are in regular contact with pupils who are learning from home.
- You are keeping a close eye on pupils with SEND at this time. For those in school, learning tutors work with individuals during live lessons. You replicate the support on offer at school to those working from home. For example, break-out rooms are available online for those that are working from home. Here, pupils can work in smaller groups and have any questions answered.
- Governors have a good understanding of the challenges

that the school is facing. They have been involved in strategic decisions during the pandemic. However, they have also focused on the wider improvement of the school.

- You appreciate the effective support that you have received from the local authority. You also work closely with the GORSE Academies Trust school-centred initial teacher training. You told us that this is helping to draw a wider field of applicants when appointing staff.

You will I am sure have noted there are no identified "areas for improvement." This is a hugely significant achievement for our school community during these extraordinary times.

A huge well done to everyone and thank you again to all those parents and carers who positively completed the Parent View questionnaire - your ongoing support is greatly appreciated.

As we welcome back our students next week, I just wanted to highlight that we do intend to continue to deliver our weekly Care Packages. If you have not previously received one but would like to be considered, please contact your child's Year Leader.

Finally, I would like to take this opportunity to thank one of our key members of staff, Mr Manson. Over the course of the last few weeks, he has personally gone out of his way to ensure these deliveries are made whatever the weather and whatever the time of day, often after everyone else has gone home for the evening! So, continue to look out for him in the coming weeks!

Stay safe and well.

Sarah Bone



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Update on exam grades

Whilst Ofqual has published the outcomes of its recent 2021 Summer Exams Consultation, we are aware the exam boards have yet to release the standard by which students' portfolios of work can be judged. We anticipate this will be around Easter.

As such, rather than have phone calls from Year 11 tutors on Thursday, 25th March, Mrs Stamford (Deputy Head - Quality of Education) intends to produce an information video for parents, carers and students on:

- How grades will be awarded this Summer
- What evidence will be used
- Student exam malpractice
- What students and parents can and can't discuss with the school in respect of their final grades

Before this date, Mrs Stamford is also going to write to parents and carers, providing more detail on the above and will also lead an assembly for the students.

The best things the students can do over the next few weeks are:

- a) Continue to attend all classes, whether in person or "live" (if students are required to self-isolate again).
- b) Continue to learn and demonstrate their learning through oral feedback, written work in lessons and as part of homework pieces.
- c) Continue to act on the feedback their teachers provide them with.
- d) Revise for their mock exams, which are due to take place after the Easter holidays.

Ultimately, their final grades will be based on their performance - our students' futures are in their hands.

Year 11 non-uniform return

Please get your photos to rephyslip@headlandsschool.co.uk for your lanyards by noon on Monday, 8th March, so we can get them processed for you for your return next Friday.

In terms of dress code, we would expect Year 11 students to adhere to the same standards as our Sixth Formers. The Sixth Form dress code is therefore:

- The standards set down for Sixth Form uniform are expected to be closely observed.
- Students are expected to wear attire befitting a potential workplace, this means no excessively short skirts or shorts, crop tops, or clothing with offensive slogans.
- If you are unacceptably dressed, you can expect to be sent to a senior member of staff who may then decide to send you home to change into more appropriate clothing.

Careers Corner

This week is National Careers Week, the perfect time to think about different careers and talk with your children about different ideas. This link - <https://lmihumber.co.uk/wp-content/uploads/2021/03/February-2021.pdf> has information about local labour market information

Also, the new Skills East Riding website is now live at www.skillseastriding.co.uk

Outdoor PE kit

All students will need to bring their outdoor PE kit next week.

PE lessons will all be based outside so, in addition to the minimum expectation of red socks, black shorts and red top, students should bring suitable clothing such as plain black jumpers, plain black tracksuit bottoms or joggers. Students can also wear hat and gloves and base layer armour tops if desired.



Artist of the Week

Alex Mckendry year 9



Year 9 are studying a project on a range of different Cultures. This week Miss Ward's class have been studying Japanese art and in particular Manga/Anime. Using pencils and markers, Alex has produced a self portrait in this style.

Miss Ward said, "Alex has used what has been learnt about Manga to create a self-portrait with a good likeness using the correct proportions and animated features typical of the style. Alex has used tone and shape really well to mimic the stylized way that Manga deals with hair. Super work and commitment to your art Alex."

Congratulations Alex.
An Amazon Voucher is on its way to you!

Well done to Alex, this week's Artist of the Week for his Manga self-portrait. We will be continuing with Artist of the Week for the rest of this half-term so don't forget to submit your extra curricular work into the Google Classroom - code 53qzwsv