Year 9 skills KS3 History

	Emerging	Developing	Secure	Excelling
Knowledge and	Simple description of a	Developed description	Clearly developed	Convincingly developed
understanding	feature or event with	of two features or	description of two	description of three
	no SOC.	events with one SOC	features or events with	features or events with
			two SOCs	two SOCs.
Explain and analyse	Description of an	Developed explanation	Clearly developed	Convincingly developed
	event/ reason with a	of one event / reason	explanation of one	explanation of two
	no SOC.	with SOC.	event/reason with SOC	events / reasons with
			and identification of	SOC.
			one or two others.	
Analyse sources or interpretations.	Simple identification of	Identification of one or	Identification of three	Identification of three
	one or two points from	two points from a	points from a source or	points from a source or
	a source or	source or	interpretation with	interpretation with three
	interpretation which	interpretation with one	three clear supported	clearly supported
	are used to make a	or two developed and	inferences which are	inferences which are
	simple judgement on	supported inferences	used to support a	used to support a clear
	usefulness. No	which are used to	clearly developed	judgement on usefulness
	inference.	support a judgement	judgement on	which convincingly
		on usefulness.	usefulness.	

A source is evidence from the time period eg. From 1914. An interpretation is talking about the time period but it has been made since that time period.

SOC = Second order concept. Eg. As a result...... This was important because...... This was significant because.......

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		explains the purpose of the source.

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