

Year 9 skills KS3 History

	Emerging	Developing	Secure	Excelling
Knowledge and understanding	Simple description of a feature or event with no SOC.	Developed description of two features or events with one SOC	Clearly developed description of two features or events with two SOC's	Convincingly developed description of three features or events with two SOC's.
Explain and analyse	Description of an event/ reason with a no SOC.	Developed explanation of one event / reason with SOC.	Clearly developed explanation of one event/reason with SOC and identification of one or two others.	Convincingly developed explanation of two events / reasons with SOC.
Analyse sources or interpretations.	Simple identification of one or two points from a source or interpretation which are used to make a simple judgement on usefulness. No inference.	Identification of one or two points from a source or interpretation with one or two developed and supported inferences which are used to support a judgement on usefulness.	Identification of three points from a source or interpretation with three clear supported inferences which are used to support a clearly developed judgement on usefulness.	Identification of three points from a source or interpretation with three clearly supported inferences which are used to support a clear judgement on usefulness which convincingly

A source is evidence from the time period eg. From 1914. An interpretation is talking about the time period but it has been made since that time period.

SOC = Second order concept. Eg. As a result..... This was important because..... This was significant because.....

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				explains the purpose of the source.
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