



Headlands HEADLINES

ISSUE **21** FRIDAY FEBRUARY 26th 2021

Headteacher's message

Following the Government's announcement on 22nd February regarding the re-integration of secondary school students back into school on a phased return - to allow for Lateral Flow Testing of *consenting students* - I am delighted to report to you that more specific detail in respect of our plans will be sent to you in a letter via email next week.

In the meantime, I would like to use this week's Headlines as an opportunity to provide you some key highlights. I have highlighted 'consenting students' in the above paragraph because I am aware there is a lot of speculation regarding the Lateral Flow Device (LFD) Testing of students.

To summarise the Government guidance (which can be found here— https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964351/Schools_coronavirus_operational_guidance.pdf) states that only those children whose parents or carers have consented to them having Lateral Flow Device tests will self-administer them on our return from 8th March.

All other children can return to lessons without undertaking an LFD test. At the time of writing we have 169 students who will be undertaking the three in-school LFD Tests during lesson time.

What is not so clear in the Government guidance is which students will be provided with home test kits? Is it just those who have parental consent? Or all students? Let me try to explain.

At the bottom of page 29, the Government guidance states: "Once pupils have been tested three times at school, they will be provided with home test kits for regular testing."

Then on page 30, in the highlighted section entitled 'Home Testing' it says "both pupils and staff in secondary schools will be supplied with LFD test kits to self-swab and test themselves twice a week at home."

So this could mean all students will be provided by the Government with two LFD home testing kits per week. We are seeking clarification on this matter and once we know more we will let you know.

Some practical thoughts now from a student and parent's perspective.

1. Student Welfare: This remains our first priority. Any concerns or queries you have regarding plans from 8th March, please contact the school either via the main office or email admin@headlandsschool.co.uk

2. Uniform: Your child(ren) are likely to have grown over the last few weeks. If you haven't done so already, please double check your child(ren) still fit into their uniform.

If you require any assistance in terms of purchasing new items please contact your child's Year Leader as soon as possible.

3. Timings of the School Day: These will be the same as they were in the Autumn Term.

4. Student Planners: Planners will be required. Year Leaders can help here if they have been misplaced.

5. Attendance: From, Monday 8th March, student attendance to school becomes mandatory again. Students who have previously been on Attendance Action Plans will continue from where they left off before Christmas.

6. Face Coverings: The Government has also announced face coverings should now be worn

in all areas of the school building where social distancing cannot be maintained, including classrooms. Your support in ensuring your child attends school with a suitable face covering is therefore imperative. Unless exempt, students who do not bring a suitable face covering into school will be issued with a free disposable one and receive an automatic 'comment' in their Student Planner.

7. Year Group Bubbles: As in the Autumn Term, if a student falls ill with COVID-19, students in the year group could still be required to self-isolate at home for 10 days. Learning will revert to 'live' lessons.

8. Return Dates: The dates students should return:

Monday, 8th March: Year 7

Tuesday, 9th March: Years 7 and 8

Wednesday, 10th March: Years 7, 8 and 9

Thursday, 11th March: Years 7, 8, 9 and 10

Friday, 12th March: All students in attendance

Throughout the period of the re-integration, 'live' lessons on Google Classrooms will continue for those year groups continuing to learn from home.

We have decided to return our younger students to school first because many of them were part of the group which continued to attend school throughout the lockdown.

Furthermore, we recognise from our previous September return, our younger students also require additional monitoring and guidance in respect of the COVID-19 safety measures we have in place.

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Headteacher's message

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By allowing them to return with fewer student numbers means we can reinforce our expectations before the school reaches full capacity.

Our older students have also been incredible with their engagement with online learning and have also previously demonstrated they can adapt quickly to the COVID-19 safety measures and require little additional support in either understanding them or and implementing them.

Finally, the vast majority of the staffing team at Headlands School have not been vaccinated. As a result, they remain at risk of contracting COVID-19.

As we know, COVID-19 does not discriminate. The science tells us children and young adults can be carriers of COVID-19 and not have any symptoms. This means they can pass the virus onto others without knowing.

It is therefore imperative everyone within the school community adheres to the safety measures we have in place. Apart from the compulsory wearing of face coverings at all times when inside the building, our safety measures remain pretty much the same as in the Autumn Term - the details of which can be found on the school's Risk Assessment on our website.

A massive thank you from the team and I. Thank you for your support over these extraordinary months.

Your child's happiness remains our first priority here at Headlands School.

By working together over the next few weeks and months, I am confident we can ensure no child falls behind and every child has the opportunity to continue to positively engage with their learning as a student of Headlands School.

A polite reminder - access to the school site remains restricted due to the COVID-19 pandemic. Any visits to the school site must be by appointment only and in agreement with myself.

Stay safe and well.

Sarah Bowe

Inspiring our Health and Social Care students

Health and Social Care Level BTEC is a new course which started at Headlands in September and one of the units is called Working in Health and Social Care. This has allowed us over this Spring term to invite a variety of speakers to talk to our Year 12 class about their individual experiences of working within the Health and Social Care sector.

First to speak to our students was Charlotte Shipley, an ex-nurse who spoke to the class about her time in Accident and Emergency, paediatrics and the student nurse mentoring program. This was a great introduction to the health sector and how many different roles a trained nurse can have.

In the next session, the students were joined by another A&E nurse from Sheffield, Holli Lemm, who gave some graphic accounts of Saturday nights pre-Covid and the heart-breaking situations that Covid has created when loved ones cannot come in with the patient.

She discussed how she is still training to move into clinical psychology and

again emphasized the different career paths available through nursing.

The next speakers were from the social sector and ABL Health, a company which works alongside the NHS and councils to help health within communities. It runs weight management classes, quit smoking classes, wellbeing support, individual child/young person support, prisoner healthcare and school's brokerage.

They discussed how their role varies depending on the client's needs from health to the social side looking at supporting the physical, psychological and social environment of the client to help them in the best way.

Their work on early intervention is award-winning and for those lucky enough to live in the Oldham area during the Covid pandemic it has been made free, to support parents and carers understand their children's development and how to help them with home schooling and lockdown.

The final speaker so far was Sarah Thorpe, who works for the Joseph Rowntree Foundation as a care supporter for Independent living. She discussed how her role varies for each client helping them as much or as little as they need. She highlighted her responsibilities and the accountability in the area, directly helping the students with information they need to know for their exams.

We are still due to talk to representatives from SASH (a young people's homeless charity), a Hull social worker, and a psychotherapist who works with university students helping them manage their mental health.

Mrs McKean, Director of Science at Headlands said: "I can not thank the volunteers enough and the students for their willingness to engage with all our speakers in a professional manner via these live video calls.

"We have all learnt a lot and are very inspired by these professionals that took the time to talk to us."



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Who's behind the mask?

Forget The Masked Singer, keep your eyes peeled next week for Headlands' own version of The Masked Reader.

To mark World Book Day on Thursday, there will be videos of teachers in disguise reading short sections of books.

Will you be able to guess who they are?



Mrs Jones loved these Valentines-themed biscuits made by Isaac in Year 7.

Books for Care Packages

A big thank you to the team at North Bridlington Library for donating dozens of children's books to Headlands School ahead of World Book Day next Thursday.

Miss Woodward and Miss Syrett went along to the library this week to pick up a box filled with books which will be added to the Care Packages we are giving out to local families.

Headlands School has now given out more than 200 packages, thanks to generous donations of food and toiletries from Morrisons, Co-op and Tesco.

There is a collection basket for donations at the Co-op stores on Martongate and St John Street or you can show support online at www.justgiving.com/crowdfunding/headlandscarepackages

Artist of the Week

This week's Artist of the Week is Daisy form Year 10, for her beautiful tribute to Captain Sir Tom Moore.

You can watch a one-minute video, showing how Daisy created her digital piece of art, on the Headlands School Facebook and Twitter pages.



Artist of the Week

Daisy Wynn year 10

Thank you to those who submitted their work on Sir Captain Tom Moore over the half term holidays. We had some lovely submissions, with a special mention to Darcie Smith for her efforts.

This week's winner is.....Daisy Wynn. Daisy has used a digital format to create her beautiful tribute to this National Treasure, and even allowed us to see her video of her making it. Fantastic use of digital formatting and skill Daisy. Wonderful work. Well done.

Daisy, an Amazon Voucher is on its way to you.



Congratulations Daisy,
An Amazon Voucher is on its way to you!



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Update on exam grades

The Government has released the consultation on how grades will be awarded this Summer. It has been determined that grades will be awarded through Teacher Assessment.

This means that students will receive grades based on a number of factors:

- work done in the classroom
- assessed work throughout the course
- any relevant homeworks
- NEA (coursework)
- mock exam results

As of yet, students have not sat a mock exam. These are planned to take place in the week beginning 18th April.

This will give students the chance to settle back into school and have time with their teachers beforehand.

The mock exam results will not be the results that students obtain for their final GCSE/A-Level but they will contribute towards the final grades and therefore, students have the opportunity to really showcase their knowledge and understanding in their subjects.

All previous work that has been completed, both in the classroom and during lockdown, will count as evidence towards the final grade.

It is equally important that all work between now and June will also contribute to that final grade.

It is imperative that students continue to work with dedication and enthusiasm to reach their potential and achieve a set of results they know they gave everything to and can be proud of.

We can not wait to welcome the students back into the classroom and we are really excited to work with them in ensuring they achieve their very best. We are very much looking forward to celebrating amazing results on:

10th August - A-Level results day

12th August - GCSE results day

Make the most of the library

There are lots of digital materials which can be accessed free through East Riding Libraries, to help with studies or just to read or listen to for pleasure.

The library service has let Headlands know about some changes to the apps it uses, but the range of items it offers is staying the same.

The service will be moving its free audiobooks and magazines from RBdigital to the Libby app from today.

You will continue to be able to browse, borrow, and enjoy all the same great audiobooks and magazines you loved in the RBdigital app, now available in Libby from OverDrive.

Please note that eNewspapers remain accessible in RB digital (but will move over to Libby soon) and free eBooks remain on the Borrowbox app.

For more details about North Bridlington Library or the town centre library, visit www.eastridinglibraries.co.uk

Classroom codes

If you are looking for ideas to keep you entertained, there are plenty of Google Classrooms which have been set up. Here are the codes you will need to join them:

Extra-Curricular Classroom – 5fkomis

Geogra-fun – pnwzn6c

Virtual Book Club – x7ic5at

Words of the Week – 6mg2ifg

Running, Walking Cycling Club – rs6lzhx

