

Headlands School - Catch Up Premium Strategy Statement 2020-2021

School overview

Metric	Data
School name	Headlands School
Students in school	966
Proportion of disadvantaged Students	35%
Catch Up premium allocation this academic year	£68,000
Academic year or years covered by statement	2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Sarah Bone
Catch Up premium lead	Amy Stamford
Governor lead	Adele Wilkinson

Student performance overview for last academic year (2019-2020)

Progress 8	0.12
Ebacc entry	38%
Attainment 8	48.79
Percentage of Grade 4+ in English and maths	79%
Percentage of Grade 5+ in English and maths	48%

Strategy Measures for Students

Measures	Target	Target date
1. Progress 8+	Maintain performance to ensure cohort of 2021 is above National Average (as in 2020).	Sept 21
2. Attainment 8+	Maintain performance to ensure cohort of 2021 is above National Average (as in 2020).	Sept 21
3. Percentage of Grade 5+ in English and maths	Achieve at least National Average for English and Maths 5+	Sept 21

Teaching priorities for current academic year

Measures	Activity
1. Progress 8+	<p>Implement Recovery Curriculum - Quality First teaching for all students (whether they are in the school building or working from home).</p> <p>Increase “Cultural Capital” within the classroom in terms of vocabulary exposure and application for all students across years 7-13.</p>
2. Attainment 8+	<p>97% of students in years 7 - 11 lack access to technology. This is a significant barrier should a group of students need to self-isolate.</p> <p>Ensure all students can access Google Meet & Google Classrooms from home with appropriate technology.</p>
3. Percentage of Grade 5+ in English and maths	<p>Revision of Feedback & Assessment Policy to ensure all students receive targeted feedback on how they can improve their learning.</p> <p>Purchasing of teacher classroom digital boards to allow for instant feedback & modelling of metacognition techniques.</p> <p>Three staff members to complete NPQSL focusing on improving outcomes for high ability students and disseminate project findings to all teachers through CPD Webinars.</p>
Projected spending	£10,000

Wider strategies for 2020 - 2021

Area	Challenge	Mitigating action
Outcomes for students	<p>Having missed 4 months of school, students are at different stages in their learning journeys. Teachers need to:</p> <ul style="list-style-type: none"> Identify the gaps Fill the gaps 	<p>Recovery Curriculum in all areas in place from 7 September 2020.</p> <p>Employment of 3 additional associate staff to support small group catch-up in Maths, English, Science in all years, including 6th Form.</p> <p>Year 12 students have been advised they can:</p> <ol style="list-style-type: none"> Combine their year 12/13 studies and split their exam entry patterns. <p>Or</p> <ol style="list-style-type: none"> They can restart year 12.

Targeted support	Due to no Year 6 SATS being undertaken in 2020, we are not aware as to which Year 7 students have arrived below age related expectations and what additional support they may need.	<p>CAT tests will be undertaken before October half term. Analysis of these results will give us an indication of which students need additional support and a “catch-up” Tutor Group will be created.</p> <p>Our primary trained teacher will teach the “catch-up” Tutor Group on a full time basis from Monday 2 November 2020 to ensure that they have the necessary knowledge and skills moving forward - particularly in English & Maths.</p>
Projected spending		£58,000