



Headlands School

ADDENDUM

COVID-19 Annex to the Child Protection
Policy at Headlands School with effect
from Jan 2021

Response to COVID-19

There have been significant changes within our setting in response to the outbreak. Our students are now at home and staffing has been significantly affected through illness and self-isolation.

Despite the changes, the school's Child Protection Policy is fundamentally the same: **children and young people always come first, staff should respond robustly to safeguarding concerns and contact the Designated Safeguarding Lead in line with our established safeguarding procedure.**

This Annex sets out some of the adjustments we are making in line with the changes to the arrangements in the school and consistently follows advice from the government and local agencies.

'Schools and colleges should, as far as is reasonably possible, take a whole institution approach to safeguarding. This will allow them to satisfy themselves that any new policies and processes in response to COVID-19 are not weakening their approach to safeguarding or undermining their child protection policy.'

'It is important schools and colleges (led by a DSL or deputy DSL, wherever possible) review and revise their child protection policy and keep it under review as circumstances continue to evolve. In some cases, a COVID-19 annex/addendum that summarizes any key COVID-19 related changes might be more effective than rewriting and re-issuing the whole policy.'

Coronavirus (COVID-19): safeguarding in schools, colleges and other providers DfE 27/03/20.

Context

In addition, schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable or children who have a social worker and children who have an EHCP whose needs cannot be safely met within the home environment.

In response to this the 'School COVID guidance 27/03/20' gives specific contingency plans and awareness raising measures which are outlined in this addendum to the existing school Child Protection and Safeguarding (CP & S) arrangements. As such these contingency arrangements are obligatory and must be followed by all staff. We all have a shared responsibility for CP & S.

ADDENDUM following DFE 'Restricting attendance during the national lockdown: General guidance for schools Jan 2021'

Whilst the Child Protection and Safeguarding arrangements and responsibilities outlined in the school strategic policy remain in place, in the current context specific and vital additional strategies are required to be implemented to ensure that continuity of support for vulnerable children and others attending school at this time.

We will endeavour to do all that we can to continue to provide a safe and caring environment for all children and staff attending school as well as supporting children not attending school.

We recognise that some of the children attending school are our most vulnerable who may be at even greater risk or stress at this time due to family problems or mental health concerns or other issues.

Staff are aware of possible effects that the current situation could have on **the mental health of children and young people** and to ensure that such concerns about children attending school and any indications gathered remotely online or by other disclosures about other

children or families are recorded and brought to the attention of the DSL / Deputy DSL so that early help may be sought.

The leadership team and Governors also are aware and sensitive to the pressures that staff, including themselves, are under at this time and recognise that they require support in order to be able to support the children they care for at school. This is particularly the case for staff such as DSLs, SENDCO and Designated LAC teachers who have such an important role to play in supporting our most vulnerable children.

Health & Safety aspects

Headlands School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19. (See Appendix A.)

This addendum of the Headlands School Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

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Vulnerable children and young people

The definition of vulnerable children and young people includes children who have a social worker, an education, health and care plan (EHCP) or who may be vulnerable for another reason at local discretion (“otherwise vulnerable”).

Schools are expected to allow and strongly encourage vulnerable children and young people to attend. Parents/carers of vulnerable children and young people are strongly encouraged to take up the place.

If vulnerable children and young people do not attend, schools should:

- Work together with the local authority and social worker (where applicable) to follow up with the parent or carer to explore the reason for absence, discussing their concerns using supporting guidance considering the child’s circumstances and their best interests
- Work together with the local authority and social worker (where applicable) and other relevant partners to encourage the child or young person to attend educational provision, particularly where the social worker agrees that the child or young person’s attendance would be appropriate

Where schools grant a leave of absence to a vulnerable child or young person they should still speak to parents and carers, and social workers (where applicable) to explore the reason for this and any concerns raised. The discussions should focus on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home.

Where providers have had to temporarily stop on-site provision on public health advice, they should inform the local authority to discuss alternative arrangements for vulnerable children and young people and work towards welcoming back students as soon as possible, where feasible to do so.

Regardless of setting, schools are encouraged to work collaboratively with other schools and education providers and other local partners (including the local authority, social workers, police, youth services, key workers, etc.) to maximize opportunities for face-to-face provision for vulnerable children.

Headlands School will continue to work with and support children’s social workers to help protect vulnerable children. This includes working with and supporting children’s social workers and the Local Authority virtual school head (VSH) for looked after and previously looked after children. The lead person for this will be **Miss R Brown**.

Critical Workers

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors. Children with at least one parent or carer who is a critical worker can go to school if required. This includes parents who may be working from home.

Designated Safeguarding Lead

Headlands School has a Designated Safeguarding Lead (DSL) and Deputy Designated

Safeguarding Leads (DDLs) they are:

The Designated Safeguarding Lead is: **Mrs F Westcott**

The Deputy Designated Safeguarding Leads are: **Mr A Edwards, Mrs S Bone, Mr I Walton**

We will ensure that the DSL or Deputy DSL are contactable by phone if one or other is not on site during the school day and for 60 minutes at the end of the day so that staff in school are able to seek advice if unable to during session time. If the DSL or Deputy DSL are not in school, a senior member of staff or experienced member of the Pastoral Team will be identified as the lead on dealing with CP issues if they arise and will liaise with the DSLs.

Staff in school are reminded that in cases where a child has suffered or may be at risk of immediate harm that contact is made immediately to the DSL or Deputy DSL in line with existing procedures. Staffing levels will be sufficient to enable this to be done and not risk compromising current social distancing arrangements and safe supervision of students.

Staff will be made aware of and have available the contact arrangements to update or seek advice in cases of urgent and immediate concerns if the DSL or Deputy DSL cannot be contacted from:

- The attached Social Worker/SEND/ or YFS worker where the child has one
- The Safeguarding & Partnership Hub if it is a new concern choosing;
- EHaSH out of hours in either above case if an emergency

The DSL and Deputy DSL will have access to a list of children attending school who are open to Social Care and their current Social Worker and will have contact phone numbers for the attached worker's office and email address.

All staff also have access to the current Safeguarding contact list containing the contact details for the DSL / Deputy DSL, LADO, Safeguarding Governor and Chair of Governors and EHaSH etc. (See Appendix A).

CP & Safeguarding concerns will continue to be recorded by staff using CPOMS. If the concern is of a child at risk of or who has suffered harm, this recording will be in addition to rather than instead of direct contact to the DSL or Deputy DSL.

If it is felt that the concerns are at a level of Early Help and support rather than CP or concerns about COVID-19 advice will be sought by the DSL, Deputy DSL or other pastoral staff via the current emergency Early Help arrangements by contacting the FISH team on: fish@eastriding.gov.uk

Where staff have a concern about a child they should continue to follow the process outlined in the school's Safeguarding Policy, this includes making a report via CPOMS, which can be done remotely.

In the unlikely event that a member of staff cannot access their CPOMS from home, they should email the **Designated Safeguard Lead, Deputy Safeguarding Lead and Headteacher**. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without delay. Concerns around the Headteacher should be directed to the Chair of Governors: Mr A Hirst. Please contact Clerk to the Governing Body, via email, Mrs Helen Keyworth (helen.keyworth@headlandsschool.co.uk)

Vulnerable Children - Operation Encompass - Domestic Abuse

Headlands School will continue to liaise with and update allocated Social Workers or Youth and Family Support workers and other lead professionals who are involved with all children attending school.

The school expects that children with a social worker and / or EHCP will attend, unless in consultation with the child's social worker and family it is agreed this is not in the best interest of the child.

We will ensure that contact details for all children eligible to attend are up to date and adequate.

The school is aware that in this period vulnerable families may be under increased risk of domestic abuse or stress. Operation Encompass notifications continue to be emailed to the designated members of staff. If necessary, arrangements will be made to notify staff members in school so they are made aware of any such notifications relating to children attending school, this will enable the child to be supported in the normal way following such notifications.

Notifications involving children not attending school will be received and the DSLs will ensure that these are recorded on the students' file.

Staff are reminded of the need to be alert at this time to indicators or disclosures of domestic abuse which may not be notified to the police. If there are concerns that domestic abuse or related matters may develop in particular families of children attending school this must be recorded and brought to the attention of the DSL or Deputy DSL who may seek Early Help or intervention.

Vulnerable Children not attending

Headlands School is committed to ensuring the safety and wellbeing of all its children and young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of all communication will be recorded on the designated Google Drive Spreadsheet. On a weekly basis, all communication logs will be updated on CPOMS, to ensure that the schools' internal child protection management system is up to date.

The communication plan can include; remote contact, phone contact and door-step visits. Other individualised contact methods should be considered and recorded.

Headlands School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan. This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals to CP or Early Help referrals as appropriate.

The school will share safeguarding messages on its website and social media pages.

Headlands School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of students and their parents / carers. Teachers at Headlands School need to be aware of this in setting expectations of students' work when they are at home.

Headlands School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be

bespoke to each child and recorded on the designated Google form and CPOMS.

Supporting Children in School

Headlands School is committed to ensuring the safety and wellbeing of all its students.

Headlands School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to student ratio numbers are appropriate, to maximise safety.

Headlands School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on the designated Google form and CPOMS.

Where Headlands School has concerns about the impact of staff absence - such as our Designated Safeguarding Lead or First Aiders - the school will discuss them immediately with the Governors and Local Authority.

Peer on Peer Abuse

Headlands School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where the school receives a report of peer on peer abuse, they will follow the principles set out in Part 5 of Keeping Children Safe in Education (KCSIE) and of those outlined within the Child Protection Policy.

The school will listen and work with the young person, parents / carers and any multi-agency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded on CPOMS and appropriate referrals made.

Attendance

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance. From Monday 23 March 2020 educational settings were required to temporarily change their attendance recording practices. We will use the DfE daily online attendance form to keep a record of children of critical workers and vulnerable children who are attending school every day by 2pm. This allows for a record of attendance for safeguarding purposes and allows us to provide accurate, up-to-date data to the department on the number of children taking up places. The form is emailed to the LA each day at: cfsinfo@eastriding.gov.uk.

Every day Headlands School will record the attendance of every child that has attended. Phone calls will be made to any parent / carer where their child was expected to attend that day and hasn't by the Designated Safeguarding Lead.

To support the above, Headlands School will, when communicating with parents / carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, Headlands School will notify their Social Worker and record on CPOMS.

Staff Safeguarding Training and Induction

DSL training is very unlikely to take place whilst there remains a threat of the COVID-19 virus.

For the period COVID-19 measures are in place, a DSL who has been trained will continue to be classed as a trained DSL even if they miss their refresher training.

All existing school staff have had safeguarding training and have read Part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

All existing school staff have completed the ERSCP Online Child Protection training course.

Where new staff are recruited, or new volunteers enter Headlands School, they will continue to be provided with a safeguarding induction.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable to work with children are not allowed to enter the children's workforce or gain access to children. If we need to appoint new staff before normal school arrangements are in place, we will follow the usual safer recruitment procedures as outlined in Keep Children Safe in Education (KCSiE) Part 3.

The only exception will be that we would follow the specially revised guidance on standard and enhanced DBS ID checking which is now in place.

Any new staff appointed before the emergency arrangements or since will receive appropriate induction training to cover the usual and updated current safeguarding arrangements before starting work with children.

If members of staff are required to transfer as part of the current arrangements to another setting we will follow the advice in DfE Guidance 27/03/20.

If staff are deployed from another education or children's workforce setting to our school, we will ensure that an appropriate induction is delivered and that the safeguarding arrangements are clearly explained and appropriate policies provided. We will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- The individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigating relating to that individual.

Where Headlands School is utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSiE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Headlands School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSiE.

Headlands School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSiE and the TRA's Teacher misconduct advice for making a referral, During the COVID-19 period all referrals should be made by emailing

misconduct.teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff / volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Headlands School will continue to keep the Single Central Record (SCR) up to date as outlined in paragraphs 148 to 156 in KCISE.

Online safety in schools and colleges

Headlands School will continue to provide a safe environment, including online. This includes the use of an online filtering system. Where students are using computers in school, appropriate supervision will be in place.

Parents should ensure that the necessary privacy settings and parental controls are in place in the devices that their child is using to complete work. Additional support and advice can be accessed following the link below, or by accessing the Headlands School website, following the parent tab.

www.headlandsschool.co.uk

Children and online safety away from school and colleges

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should be made to children's social care and as requested, the police.

Online teaching will follow the same principles as set out in the Headlands School Code of Conduct.

Headlands School will ensure any use of online learning tools and systems is in line with privacy and data protection / GDPR requirements.

Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- No 1:1's, groups only.
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- Using Google Classrooms for "live lessons" is at an individual teachers discretion and risk. it cannot be insisted upon by Headlands School. Please refer to NEU guidance, paragraph 3 sent on an email by Mr Edwards on 1 April 2020.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms deemed safe and secure by Headlands School.
- Staff should record the length, time, date and attendance of any sessions held.

Safe and appropriate working and allegations

All new staff and existing staff are reminded that although the school is in an exceptional situation the requirement to follow the School Code of Conduct has not changed. Whilst interactions with children may be different, appropriate and professional boundaries etc. will and must be maintained at all times. This includes any contact with students not at school, online or by email as part of agreed remote teaching and learning activities.

If a member of staff has concerns about the safe and appropriate behaviour or practice of a colleague they will contact the Headteacher, Deputy Headteacher or Director of HR & Operations to discuss these matters. If the concern is about the Headteacher, the Chair of Governors, another SLT member or the Local Authority Designated Officer (LADO) should be contacted.

In the same way, if there are concerns by a member of staff that other CP or Safeguarding concerns including those relating to the current COVID-19 special safety arrangements, the above procedure must be followed in line with the school's Safeguarding Whistleblowing procedures.

Guidance and Advice

We will continue to ensure that updated advice and guidance from the East Riding Safeguarding Children Partnership, The Local Authority, the LADO and the Government departments are acted upon as appropriate to our school context.

Advice to parents

We will maintain communication with parents and ensure that they are signposted via the School Website, Facebook and SIMS InTouch to the following course of advice particularly in respect of online safety at this time of increased use to support learning and social interaction.

- **Internet Matters** - for support for parents and carers to keep their children safe online
- **London Grid for Learning** - for support for parents and carers to keep their children safe online
- **Net-aware** - for support for parents and carers from the NSPCC
- **Parent info** - for support for parents and carers to keep their children safe online
- **Thinkuknow** - for advice from the National Crime Agency to stay safe online
- **UK Safer Internet Centre** - advice for parents and carers

Review of policy Addendum:

We will constantly review the operation of this addendum and make adjustments if identified and on receipt of further Government, DfE, ERSCP, ER LA or other advice and updates, etc.

Vulnerable children and young people

Vulnerable children and young people include those who:

- Are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked after child
- Have an education, health and care plan (EHCP)
- Have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - Children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's social services
 - Adopted children or children on a special guardianship order
 - Those at risk of becoming NEET ('not in employment, education or training')
 - Those living in temporary accommodation

- Those who are young carers
- Those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- Care leavers
- Others at the provider and local authority's discretion including students who need to attend to receive support or manage risks to their mental health

Critical workers

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections. Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- Childcare
- Support and teaching staff
- Social workers
- Specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

This includes:

- Those essential to the running of the justice system
- Religious staff
- Charities and workers delivering key frontline services
- Those responsible for the management of the deceased
- Journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government agencies and arm's length bodies

Food and other necessary goods

This includes those involved in food:

- production

- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport and border

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

APPENDIX A

<p>Headlands School</p> <p>Contact details for use March 2020 onwards until further notice. To be available to all staff.</p>		
School Designated Safeguarding Lead / CP Coordinator	Email: fran.westcott@headlandsschool.co.uk Phone Number: 01262 676198 ext. 225 Mobile Number: 07378 179536	
Deputy DSL / Child Protection Coordinator	Email: adam.edwards@headlandsschool.co.uk Phone Number: 01262 676198 ext. 226	
Deputy DSL / Child Protection Coordinator	Email: sarah.bone@headlandsschool.co.uk Phone Number: 01262 676198 Phone Number: 07815 102425	
Deputy DSL / Child Protection Coordinator	Email: ian.walton@headlandsschool.co.uk Phone Number: 01262 676198 ext. 216	
Designated Governor	Name: Mrs Adele Wilkinson (contact via Clerk to Governing Body) Email: helen.keyworth@headlandsschool.co.uk	
Chair of Governors	Name: Andrew Hirst (contact via Clerk to Governing Body) Email: helen.keyworth@headlandsschool.co.uk	
Local Children's Social work team office	For Children open to a Social Worker	Phone: 01482 395470
Safeguarding & Partnership Hub	CP immediate concerns & initial referral CP immediate concerns Out of Hours	01482-395500 childrens.socialcare@eastriding.gov.uk 01482-393939
Family Information Service (FISH)	Early Help or COVID 19 advice	fish@eastriding.gov.uk
Safeguarding adviser & LADO (Schools)	Tony Marsh referral of allegations against staff & volunteers	01482-392139 tony.marsh@eastriding.gov.uk (advice) LADO@eastriding.gov.uk (allegations)
LADO if TM not available	Lorraine Wilson referral of allegations against staff & volunteers	01482-396999 LADO@eastriding.gov.uk (allegations only)

Children's Social Care CONTACT LIST

NORTH

Bridlington Safeguarding Team
Shaftesbury Road, Bridlington, YO15 3PP
Tel: 01482 395470/395471

Wolds & Dale Safeguarding Team
Shaftesbury Road, Bridlington, YO15 3PP
Tel: 01482 395470/5471

EAST

Beverley & North Holderness Children's Safeguarding Team
Beverley Children, Young People and Family Centre,
Coltman Avenue, Beverley HU17 9LP
Tel: 01482 880066

South Holderness Children's Safeguarding Team
Beverley Children, Young People and Family Centre,
Coltman Avenue, Beverley HU17 9LP
Tel: 01482 880066

WEST

Goole Children's Safeguarding Team
Council Offices, Church Street, Goole, DN14 5BG
Tel: 01482 396842

Haltemprice Children's Safeguarding Team
Anlaby Children's Centre, First Lane, Anlaby, HU10 6UE
Tel: 01482 565560

Children Looked After

Child Looked After Team (CLA)

Beverley Children, Young People and Family Centre, Coltman Avenue, Beverley,
HU17 9LP
Tel: 01482 880066

Pathway Team

Manor Road Offices, Ground Floor, Manor Road, Beverley, HU17 7BT
Tel: 01482 396666

Fostering and Adoption

Fostering Team

BF64, County Hall, Beverley, HU17 9BA
Tel: 01482 396673
DIRECT NUMBER TO FOSTERING DUTY : 01482 396644

Adoption Team

BF64, County Hall, Beverley, HU17 9BA
Tel: 01482 396673

Multi Disciplinary Support Team

County Hall, Beverley, HU17 9BA

Specialist Services

NHS Learning Disability Team

HUB School and Specialist Services, Springhead Lane, Anlaby Common, Hull, HU5 5YJ
Tel: 01482 394000

0-25 SEND Team

HUB School and Specialist Services, Springhead Lane, Anlaby Common, Hull, HU5 5YJ
Tel: 01482 394000

SEN Team

AF35 County Hall Beverley, HU17 9BA Tel: 01482 394000