



HEADLANDS SCHOOL
SINCE 1965

Thursday 5th March 2020

Parent Forum

- Nurturing Schools
- Student Council
- Homework

:PRIDE :ASPIRE :RESPECT





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David Stamper Assistant Head - Community

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Nurturing Schools

- *The National Nurturing Schools Programme* is a programme that allows staff to develop and embed a nurturing culture throughout their schools, enhancing teaching and learning, promoting healthy outcomes for children and young people, all by focusing on emotional needs and development as well as academic learning in a whole-school environment.

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Nurturing Schools

Whole school changes:

- Isolation → Return to Learn. Students following the exact curriculum they would be in lesson. Maths and English intervention with Miss Wilde (Transition teacher)
- Negative comments in planner now called 'comments' to continue our drive for 'positive' discipline.
- Reports are now much more useful with the aim of improving behavior in communication with staff, student and parent/carer. More positive.
- Detentions – time for reflection on the reason they are there and how to improve their behavior.

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Nurturing Schools

- Stamps – raise the profile again. RED's system being updated so students can see the benefits of the rewards.
- Boxall Profile – a wide range of students (around 50) have been profiled with the view targeting intervention. The aim is to profile more students to aid learning.
- LRC is a very nurturing resource. Lunch and break time provision for students to take part in 'nurturing' activities.
- Nurturing Schools has become a whole school approach with CPD sessions, focus groups and all staff being involved.

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Student Council (MDO - Mr Doyle)

MDO spoke about the legacy of past Youth Speaks teams and the current intermediate team's success at the District Final.

MDO asked if the YS team could perform their speech in front of the Parent Council, all parents agreed that this would be a great idea.

MDO spoke about recent solution based actions by the Student Council: The Big Climate Fightback Event & letter to the community about the misuse of social media.

MDO asked if any of the parents had any suggestions for future Student Council agendas; how to get more parents to attend the Parent Council and setting classes by ability were suggested.

MDO spoke about offering more foreign language choice to our students; offering Spanish & Chinese in the future alongside French and German. All parents agreed that this is an exciting plan.

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Homework (BCO - Mr Cooke)

- Parents were issued with a summary of BCO findings in relation to homework policies across several educational backgrounds.
- Parents then given information surrounding small scale trial group in use by BCO with Year 10s. Students are given either: No Homework at all; Low stakes, high impact consolidation of notes; Small multiple choice quizzes based on the week's work; or exam questions.
- Feedback from all parents initially was that the multiple choice quizzes were the preferred option due to the low impact on time whilst still allowing students to consolidate learning.

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Homework (BCO - Mr Cooke)

- Some parents noted that they felt time at home was for family time rather than school work and would prefer homework that was a summative project at the end of a half term/unit. BCO pointed out that this contradicted the conclusions from the studies and was ineffective. Also, it was made explicit that rather than 10 minutes for every subject each week, this option would have resulted in 2-3 hours per subject every half term – drastically reducing time available to spend with family.
- A parent felt that homework was an important part of school life and should be maintained throughout school, but felt that low stakes consolidation would be more appealing to her son.
- A parent felt that homework is important as it reflects the principle that many adults have to take work home.

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Homework (BCO - Mr Cooke)

- All parents felt that if homework is set then it needs to be marked and fed back to students, similarly there needs to be some form of consequence for non-completion of homework.
- General consensus was that homework is seen as important but a single policy that suits everyone will be difficult to find.

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Questions?

- Tour De Bridlington
- 27th June
- Please help!

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Thank you

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