



HEADLANDS SCHOOL  
SINCE 1965

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**Headteacher:** Mrs Sarah Bone

## Minutes of the Virtual Parent Voice Meeting

Thursday 5 November 2020

Led by Mr Stamper (Assistant Head - Community)

This Parent Voice was focused on 'transition' and it was great to welcome new parents/carers to the meeting. Thank you very much to the parents that attended virtually for making it a productive and positive meeting. We really value your constructive support as we continue to go from strength to strength.

We started the meeting with a discussion on how Parent Voice works and how important it is to be able to discuss school life with parents in a non-judgemental yet very productive way.

We then moved on to transition and Mr Stamper gave an overview of our journey from Mrs Bone becoming Headteacher to now - from admission numbers that risked making the school financially unviable to now becoming oversubscribed.

Current transition activities for year 5 and 6 students:

- Virtual open events online - very successful
- Prospectus, QR booklet (linked to videos from every department <https://headlandsschool.co.uk/parents-information/transition/>) and a branded pencil case given to all students
- Virtual and COVID safe transition assemblies with primary schools were a great success

Current year 6 next steps:

- Virtual Super Learning events in maths and English
- Tours of the school when safe
- Admission packs sent out
- New intake to join our Transition Google Classroom and start communicating with other soon to be new starters and transition staff
- Hopefully transition days in summer

**:PRIDE :ASPIRE :RESPECT**



The Schools Network  
**ParentalEngagement**  
QualityStandard

The Quality in Careers Standard >>>>

Year 11 and Year 13 are also major transition points and we ensure our students in all year groups have access to effective Careers Information, Advice and Guidance (CIAG) through a wide ranging careers programme (<https://headlandsschool.co.uk/parents-information/careers/>). We are very proud that last year's Year 11 cohort had 100% of students with positive intended destinations and projected 99% actual positive destinations (above national average).

100% of last year's Year 13 students were offered their choice of university or other positive destination with 99+% taking up the offer. The one student that didn't has taken full time employment while taking a year out before going to university next year.

This continues the previous 3 years outstanding destination results and is a credit to students, staff and parents.

I then discussed our extracurricular provision. Pre COVID we had a huge uptake in extracurricular sport and other activities (such as cooking club etc.). Since returning to school we had built it back up safely but the new restrictions have now stopped traditional extra-curricular activities. Through lockdown we had a great virtual offer (Google Classroom) which has continued and is growing in popularity.

The Nurturing Schools programme was next on the agenda and we discussed some of the changes that have been developing over the past 2 years:

- Isolation is now called Return to Learn. Students following the exact curriculum they would be in lesson with all work done online and marked as if they were in lesson.
- Negative comments in planner now called 'comments' to continue our drive for 'positive' discipline.
- Boxall Profile - a wide range of students (around 50) have been profiled with the view targeting intervention. The aim is to profile more students (all year 7 as a start) to aid learning.
- The Learning Resource Centre (library) is a very nurturing resource. Lunch and break time provision for students to take part in 'nurturing' activities.
- Nurturing Schools has become a whole school approach with CPD sessions, focus groups and all staff being involved.

Finally, we discussed my role in terms of 'community'. We aspire for Headlands School to be the centre of the community and have strong links with primary schools, charities and local businesses. Social media is a big part to our continued positive feeling in the community. Last month we had 20,000 interactions on Facebook!

Specific points were made throughout by parents and all will be discussed and any actions required will be made. **Actions**

- Parents were impressed with how swiftly issues were dealt with when raised
- Students are happy at Headlands and are making rapid progress
- Work throughout lockdown was great - quality and quantity
- Challenge, Super Challenge and Turbo Challenge works very well in lesson
- Maths and history are favourite lessons due to the level of challenge and positive manner that the teachers have. **The departments have been informed**
- Why do we have two different types of socks for PE? Would it be easier just to have one type to be used for indoor and outdoor PE? If two different types are required can parents be informed which would be needed when? **This has been passed on to the PE team for discussion**
- School uniform is smart yet simple and is easy and relatively cheap to purchase. Very good that only the blazer needs a badge on and that we provide one for free
- Loves stamps and the positive postcards
- What do students get as rewards for getting stamps? **Information will come out on this soon with regards to the REDs system**
- Student Leaders are brilliant and made the Open Evening and transition smooth and effective. **Student Leaders have been informed - thank you!**
- Drama and music could do with more challenge for more able students. **This has been passed on to the performing arts team**
- Could drama provide a virtual extracurricular offer? **This has been passed on to the performing arts team - keep an eye out for something coming soon on Google Classroom.**
- Students get a lot of homework and some don't seem to be effective or worth all the time that they take (particularly history). Science homework marked by an algorithm didn't work. **This has been passed on to the Senior Leadership Team as well as history and science.**
- English homework is good - as is the teacher! **This has been passed on to Miss Wilde - thank you!**
- Can we encourage students to drink water in lesson? Hydration is so important for concentration and general health. **Yes absolutely. Mrs Miles (parent) to send link for parents to go out in Headlands Headlines and we will promote with students.**

Parents are keen to see and speak to a range of staff and have an interest in PSHE for the next meeting. As such, the next Parent Voice will include Miss Renard (Personal Development). Thank you again to parents who attended this first virtual meeting of the year. We really appreciate your contributions.