



### Curriculum Subject Area: Dance

Aspect	<b>Intent:</b> what's the vision?	<b>Implementation:</b> what will we do?	<b>Impact:</b> how will we know we have made a difference?
Summary	To develop the physical fitness and performance technique to express themselves creatively and confidently through dance.	<p>KS4 - Follow the BTEC Tech Award in Performing Arts</p> <ul style="list-style-type: none"> <li>▪ Vocational context looking at industry roles</li> <li>▪ Opportunities for creating their own work in groups</li> <li>▪ Skills unit assessing rehearsal and performance skills in a style of dance. Detailed self-reflection is a requirement of the written element</li> <li>▪ Study of 3 dance productions looking at delivery of intent and artistic vision</li> <li>▪ Rigorous written coursework requiring analysis skills</li> </ul>	<p>Students desire to attend every lesson, giving 100% to all tasks given.</p> <p>Discussions with students about successful lessons and what is working to engage their interests.</p> <p>Strong outcomes in exams and coursework.</p> <p>Students applying to study the subject at a higher educational level</p> <p>Students can talk articulately about the subject and their experience with knowledge, passion and integrity.</p> <p>Interest in attending dance performances and/or dedication to further practice and study.</p> <p>Evidence of mental well-being across all students in the cohort. They will be resilient and be willing to try new activities, even if they find the subject</p>

			<p>difficult.</p> <p>Well rounded young people who can hold a conversation and interact appropriately with both their peers and other social and wo</p>
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