

Religious Studies – Skill: Demonstrate Knowledge and Understanding of beliefs

Year 7	Year 8	Year 9	Year 10 and 11
<p>What is Religion: Year 7 will explore different religions and their key beliefs on a divine (qualities) and how sources of authority are the word of the divine.</p> <ul style="list-style-type: none"> • Christianity • Hinduism <p>People of Faith: Year 7 will investigate key religious leaders who put their faith and belief in God or a supreme being. They will explore how faith impacts lives.</p> <ul style="list-style-type: none"> • Abraham • Moses • Buddha <p>The person of Jesus: Year 7 will look at the belief as Jesus the Son of God. How and why do Christians believe this.</p> <ul style="list-style-type: none"> • Who is Jesus? • Miracles • Resurrection 	<p>Life after death: Year 8 will explore the key beliefs on life after death in religions and build upon the core beliefs learnt in Year 7.</p> <ul style="list-style-type: none"> • Salvation- Christian understanding • Akhirah- Muslim understanding • Reincarnation- Hindu understanding • Gan Eden- Jewish understanding <p>Value of the World: Year 8 will develop skills from beliefs on creation. How does the belief that God made the earth impact on how we should treat it?</p> <ul style="list-style-type: none"> • Stewardship/Dominion • Use of environment • Use of animals <p>Pilgrimage: Year 8 will explore the belief of God’s actions on earth to explain why people visit holy places and wish to see miracles.</p> <ul style="list-style-type: none"> • Lourdes • Hajj • Holy Land 	<p>Sanctity of Life: Year 9 will be building upon the key beliefs of religions gathered in Year 7/8 and apply them to the ethical issue about the importance of human life.</p> <ul style="list-style-type: none"> • Sanctity of life • Abortion • Euthanasia • Religious opinions of the beginning of life <p>Issues with Criminal Justice: Year 9 explore the concept of crime and punishment. They will investigate the different religious responses to crime in modern society and their views on punishments.</p> <ul style="list-style-type: none"> • Aims of punishment • Treatment of punishment • Death Penalty <p>Holocaust: Year 9 will be investigating different experiences of the Holocaust through the stories provided by the Holocaust trust. They will explore how Anti Semitism was spread around Europe in WWII</p> <ul style="list-style-type: none"> • Dehumanisation of the Jews • Consequences of Anti-Semitism • Aftermath 	<p>Christianity and Judaism Belief Paper 1: Year 10 and 11 will be using the AQA exam syllabus to explain and evaluate (AO1) all forms of Christian and Jewish belief and its source.</p> <ul style="list-style-type: none"> • Crucifixion • Nature and role of Messiah • Freewill and Mizvot • Oneness of God and the Trinity <p>Christianity and Judaism Thematic Paper 2: Year 10 and 11 will be using the AQA exam syllabus for Paper 2 to explain, analyse and evaluate how belief can affect the morals and attitudes of Christian and Jews.</p> <ul style="list-style-type: none"> • Religious teaching on Human Sexuality. • Attitudes to law breakers. • Three aims of punishment. • Prejudice and Discrimination.

Religious Studies – Skill: Demonstrate Knowledge and Understanding of religious practices

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<p>What is Religion/Worship: Year 7 will explore different religions and their key religious practices on how they demonstrate their beliefs and follow their religion.</p> <ul style="list-style-type: none"> • Christianity • Sikhism • Meditation • Ramadan <p>Religious Festivals: Year 7 will investigate key festivals across a range of religions and cultures to see the impact on lives and the meaning behind the traditions.</p> <ul style="list-style-type: none"> • Purim • Holi • Chinese New Year 	<p>Rites of Passage: Year 8 examine different religious practices within the rites of passage. They will explore how religious practices influence the lives of religious people.</p> <ul style="list-style-type: none"> • Bar/Bat Mitzvah • Seven Sacraments • Christian marriage • Jewish Marriage <p>Pilgrimage: Year 8 will develop the knowledge of important religious places to understand the journey and personal sacrifice that a pilgrim takes. They will link the ideas of belief and worship to demonstrate faith.</p> <ul style="list-style-type: none"> • Hajj • Jewish Pilgrimage • Lourdes 	<p>Social Justice: Year 9 will look at the different religious responses to social justice in modern society and throughout history. They will explore how their belief impacts their actions in society</p> <ul style="list-style-type: none"> • Racism • Homophobia • Sexism 	<p>Christianity and Judaism practice Paper 1: Year 10 and 11 will be using the AQA exam syllabus to explain and evaluate (AO1) all forms of Christian and Jewish practice and its source.</p> <ul style="list-style-type: none"> • The sacraments • Mission and evangelism • Shabbat • Dietary laws <p>Christianity and Judaism Thematic Paper 2: Year 10 and 11 will be using the AQA exam syllabus for Paper 2 to explain, analyse and evaluate how practice can affect the attitudes and actions of Christian and Jews.</p> <ul style="list-style-type: none"> • Crime and punishment • Abortion • Exploitation of the poor • Role of women in religion

Religious Studies – Skill: Demonstrate Knowledge and Understanding of Religious teachings

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<p>What is Religion/ Characteristic of God Year 7 will explore different religions and their key religious teachings. They explore ideas around how religions have started.</p> <ul style="list-style-type: none"> • Holy Trinity • Judaism • 99 names of Allah • God’s oneness <p>People of Faith Year 7 will investigate the origin stories of key religious figures to describe why they are important to religions.</p> <ul style="list-style-type: none"> • Muhammad • Abraham • Moses <p>The person of Jesus Year 7 will investigate the key aspects of Jesus’ life. And how this can impact Christian lives.</p> <ul style="list-style-type: none"> • Miracles • Parables • Jesus’ sacrifice 	<p>Value of the world Year 8 look at religious scripture and how it impacts on the beliefs and ethics of certain religious believers.</p> <ul style="list-style-type: none"> • Genesis 1 • Stewardship and Dominion • Use of animals for food-Noah <p>Good and Evil Year 8 will use scripture to develop religious knowledge on the concepts of Good and Evil.</p> <ul style="list-style-type: none"> • Original Sin • Christianity and Judaism Law • Forgiveness in Judaism and Christianity <p>Pilgrimage Year 8 use teachings and scripture to explore the need for religious pilgrimage and duty</p> <ul style="list-style-type: none"> • Lourdes • Hajj • Jewish Pilgrimage 	<p>Sanctity of life/Issue with Criminal Justice: Year 9 look at religious scripture and how it impacts on the beliefs and ethics of certain religious believers.</p> <ul style="list-style-type: none"> • Religious opinion of when life begins • Euthanasia • Treatment of prisoners • Death Penalty <p>Social Justice: Year 9 explore the religious teachings on how human beings should be treated within society based on religious scripture.</p> <ul style="list-style-type: none"> • Racism • Poverty • Sexism 	<p>Christianity and Judaism belief and practice Paper 1: Year 10 and 11 will be using the AQA exam syllabus to explain and evaluate (AO1) key Christian and Jewish scripture to support beliefs and practices.</p> <ul style="list-style-type: none"> • The Nicene Creed • Shema • Key Moral Principles • Lord’s Prayer <p>Christianity and Judaism Thematic Paper 2: Year 10 and 11 will be using the AQA exam syllabus for Paper 2 to explain, analyse and evaluate using religious scripture as a support. They will apply scripture to a range of ethical issues</p> <ul style="list-style-type: none"> • Crime and punishment • Relationships and families • Religion and life • Human rights and social justice.