



Our Curriculum: Personal, Social, Health and Economic Education



Our Intent

As a result of our curriculum, Headlands students will be inspired to:

- Become effective members of their local and national community; who can navigate their diverse world with empathy and compassion
- Become successful adults and encourage them to make educated/informed decisions that will benefit them and those around them
- Effectively assess risks within their lives and make positive decisions to keep themselves and others safe and healthy
- Effectively navigate complex relationships; developing skills to assess healthy and unhealthy relationships so they are protected against dangerous behaviours.
- Aspire to achieve within their school careers and create lifelong aspirations for themselves within the world of work

Our Implementation

In order to realise our vision, our curriculum will provide students with opportunities to:

- Explore the meaning of an effective citizen; the interconnections of democracy, citizen involvement, UK law and the justice system.
- Investigate our diverse British and Global society; correcting misconceptions and critically thinking about how discrimination can be challenged
- Reflect on the importance of positive relationships within their lives and develop skills to assess risky relationship activities and how to avoid or get support due to dangerous behaviours
- Explore themes surrounding risky behaviours and form an understanding of dangerous situations; so skills can be developed in risk evaluation
- Investigate their options after school in education and careers; develop enterprising and business skills
- Explore positive lifestyle choices that will benefit their health and prevent future health risks; both physical and mental

The Impact

The impact of our curriculum will be evidenced in:

- Our students' work and their progress as evidenced in their books;
- Pastoral data on disclosures
- Students use of pastoral support systems; such as the school nurse, councillors, LGBTQ+ Lead, Mental Health Lead and Safeguarding Lead
- Student Feedback Questionnaires
- Climate Checks

Above all, our students are aware that the world in which they live is expansive, diverse and inspiring; they understand that they are members of a diverse, global community and appreciate that this brings both privileges and responsibilities.