



2020-21 German Curriculum Plan - Grammar Skills



Blue = Theme 1 Green = Theme 2 Orange = Theme 3

Year Group	Autumn 1 - 7 weeks 07.09.20 - 23.10.20	Autumn 2 - 7 weeks 02.11.20 - 18.12.20	Spring 1 - 6 weeks 04.01.21 - 12.02.21	Spring 2 - 5 weeks 22.02.21 - 26.03.21	Summer 1 - 7 weeks 12.04.21 - 28.05.21	Summer 2 - 7 weeks 07.06.21 - 26.07.21
7	<p>An introduction to me</p> <p>Present tense conjugations of verbs <i>haben</i> (regular) and <i>sein</i> (irregular) in the first, second, and third person singular forms. Personal pronouns. Definite and indefinite articles.</p>	<p>School subjects</p> <p>Present tense conjugations of modal verb <i>mögen</i> to express likes/dislikes. Using <i>gern</i>, <i>sehr gern</i> and <i>nicht gern</i> to give opinions. Possessive adjectives. The negative article.</p> <p>Food & drink</p> <p>The accusative case. Question words. Giving opinions using <i>ich finde es + adjective</i>. Present tense conjugations of verbs <i>essen</i> (regular) and <i>trinken</i> (irregular) in the first, second, and third person singular forms.</p>	<p>Sports and activities</p> <p>Present tense conjugations of regular verb <i>spielen</i>. Present tense conjugations of regular verb <i>gehen</i>. Present tense conjugations of irregular verbs <i>fahren</i>, <i>lesen</i> and <i>sehen</i>. Word order: starting sentences with a time phrase. Future plans using the present tense and time phrases.</p> <p>School times and facilities</p> <p>Numbers in German. Time in German. Full conjugations of present tense <i>haben</i>. Full conjugations of present tense <i>sein</i>.</p>	<p>My family</p> <p>Plural nouns. Present tense conjugations of <i>wohnen</i>. Ordinal numbers. Present tense conjugations of modal verb <i>können</i> to express what someone else can do. Using <i>du</i>, <i>ihr</i> and <i>Sie</i> to say 'you'.</p> <p>Canteen menu and life at school</p> <p>Justifying opinions using <i>weil</i>. Verb second idea after time phrase (<i>Am Montag habe ich....</i>) Possessive pronouns to match gender (m,f,nt) and number (singular/plural) of the noun.</p>	<p>Weather, region and countryside</p> <p>Introducing <i>sein</i> and <i>haben</i> in the present and imperfect tense for weather. Using German expression <i>es gibt</i>. Article change when using prepositions.</p> <p>Local neighbourhood - pros and cons.</p> <p>Using connectives to add complexity. Using expression <i>wir können</i>+ infinitive. <i>Werden</i> + infinitive to form future tense. Prepositions.</p>	<p>Music, TL music festival</p> <p><i>Werden</i> + infinitive and adjective to give opinions in the future tense. Subject pronouns to mean 'it' Making comparisons by adding <i>-er</i> to the adjective.</p> <p>Review - my first year at high school</p> <p>Using the present and future tense simultaneously. Verbs <i>denken/glauben/finden</i> to express opinions.</p>

Y7 into 8 Bridging Unit

Canteen menu and life at school

Justifying opinions using *weil*.

Verb second idea after time phrase (*Am Montag habe ich...*)

Possessive pronouns to match gender (m,f,nt) and number (singular/plural) of the noun.

Local neighbourhood - pros and cons

Using connectives to add complexity.

Using expression *wir können*+ infinitive.

Werden + infinitive to form future tense.

Prepositions.

Weather, region and countryside

Introducing *sein* and *haben* in the present and imperfect tense for weather.

Using German expression *es gibt*.

Article change when using prepositions.

Review - my first year at high school

Using the present and future tense simultaneously.

Verbs *denken/glauben/finden* to express opinions.

Music, TL music festival

Werden + infinitive and adjective to give opinions in the future tense.

Subject pronouns to mean 'it'

Making comparisons by adding *-er* to the adjective.

Festivals & Fashion

Forming questions in the perfect tense using *haben* and *sein* followed by the subject.

Modal verb *wollen* to express want you want to do.

Prepositions to express where you read.

Modal verb *sollen* to express what you should do.

Countries and weather Christmas in TL countries

Articles with masculine/feminine countries.

Using the perfect tense to describe the weather.

German food

The verb *essen* and *trinken* in the present and perfect tense.

The verb *nehmen* in the present and perfect tense.

The accusative case.

The imperative.

Transport & problems

German expression *es gibt* with the accusative case.

Revision of the negative article (*kein/keine/kein*).

Preposition *in* + dative case.

Holidays in the past

Forming the perfect tense with regular verbs.

Forming the perfect tense with auxiliary verb *sein*.

Using *es war* to give opinions in the past tense.

Combining the present and the imperfect tense to compare destinations.

Money, numbers, pocket money

Recap of numbers and money.

Using adjectives before nouns with correct endings.

Asking questions using present, past and future tenses.

Celebrating birthdays

Present tense conjugation of the verb *kommen*.

Möchten in the conditional tense.

Möchten + the infinitive.

Tourism by rail, road and air

Consolidation of the perfect past tense.

Perfect past tense of irregular verbs using *sein* and *haben* as the auxiliary.

Shops + shopkeepers

Consolidation of numbers, quantities and money.

Using *möchten* in the conditional to say what we would like to buy.

School in TL countries

Modal verbs *dürfen* and *müssen* followed by the infinitive.

Idiomatic expression *man muss* + infinitive.

Eating out for special occasions

Negative structures used in different tenses.

Giving opinions in the perfect tense.

Past, present and future tenses used simultaneously.

<p>9</p>	<p>Y8 into 9 Bridging Unit</p> <p>Self, family, and friends</p> <p>Using <i>wichtig</i> with qualifiers to express what is important/not important to you. Introduction to reflexive verbs.</p> <p>Technology in everyday life</p> <p>Revisiting the present tense of irregular verbs. Using the conjunction <i>dass</i>.</p> <p>Tourism by rail, road and air</p> <p>Consolidation of the perfect past tense. Perfect past tense of irregular verbs using <i>sein</i> and <i>haben</i> as the auxiliary.</p> <p>Shops + shopkeepers</p> <p>Consolidation of numbers, quantities and money. Using <i>möchten</i> in the conditional to say what we would like to buy.</p> <p>Eating out for special occasions</p> <p>Negative structures used in different tenses. Giving opinions in the perfect tense. Past, present and future tenses used simultaneously.</p>	<p>Jobs and ambitions</p> <p>Introducing the conditional tense to express future desires. <i>Wollen</i> and <i>mögen</i> in the conditional tense. Giving opinions in the conditional tense using <i>es wäre</i>.</p> <p>Life when younger</p> <p>The imperfect tense. <i>Sein/haben</i> in the imperfect tense. Using the German phrase <i>es gab</i>. Using <i>'als ich jünger war'</i>.</p> <p>School in TL countries</p> <p>Modal verbs <i>dürfen</i> and <i>müssen</i> followed by the infinitive. Idiomatic expression <i>man muss + infinitive</i>.</p>	<p>Disasterous holidays</p> <p>Reflexive verbs. Reflexive verbs in the past tense. Writing a review in the past tense. Perfect tense irregular participles.</p> <p>Unhealthy lifestyles</p> <p>Negative structures consolidated. <i>Müssen/dürfen/können</i> with infinitive. The comparative form of the adjective.</p>	<p>School rules</p> <p>Transfer appropriate modal verbs studied to school rules context. Modal verbs followed by infinitive. Reinforcing of different negative structures.</p> <p>Tourist info, TL holiday traditions</p> <p>Revisit and consolidate time. Actions and opinions with the imperfect and perfect tenses.</p>	<p>Friends and ideal partners</p> <p>Using relative pronouns to enhance descriptions. Using the conditional tense with a range of regular and irregular verbs.</p> <p>Shopping for food, TL gastronomy</p> <p>Using quantities with food. Using verb <i>nehmen</i>. Revisit word order.</p>	<p>Problems at school</p> <p>Using adverbs, adverbs of time and place. The comparative and superlative forms. Recap present tense verb endings. <i>Dass</i> conjunction using present + future.</p> <p>Pollution in town</p> <p><i>Wenn</i> conjunction using present + future. Recap of the future and conditional tense to give future solutions. Reflexive separable verbs. German phrase <i>um....zu</i>.</p>
----------	---	---	--	--	---	---

Y9 into 10 Bridging Unit

Freetime activities

Using regular and irregular verbs in the perfect tense.
The perfect tense with *sein*.
Time phrases.

Tourist info, TL holiday traditions

Revisit and consolidate time.
Actions and opinions with the imperfect and perfect tenses.

Customs and festivals

The imperfect tense of common regular and irregular verbs.
When to use the imperfect vs the perfect tense.

Friends and ideal partners

Using relative pronouns to enhance descriptions.
Using the conditional tense with a range of regular and irregular verbs.

Shopping for food, TL gastronomy

Using quantities with food.
Using verb *nehmen*.
Revisit word order.

Problems at school

Using adverbs, adverbs of time and place.
The comparative and superlative forms.
Recap present tense verb endings.
Dass conjunction using present + future.

Healthy living and lifestyle

Present, past and future time frames reinforced.

Recap of the perfect tense including past participles of irregular verbs.

Using comparatives and superlatives to describe and compare lifestyles.

Partnerships

Revisiting adjectives to describe the ideal partner.
Use of relative pronouns to enhance descriptions.

Using *werden* to outline future plans.

Possessive adjectives.

Pollution in town

Wenn conjunction using present + future.

Recap of the future and conditional tense to give future solutions.

Reflexive separable verbs.

German phrase *um....zu*.

Job and school pressure

Using two-verb structures.

The conditional mood.

Informal commands.

Seit + the present tense.

Dass, weil and *wenn* conjunctions with the present and perfect tense.

Global and local pollution problems

Impersonal verbs.

Infinitive clauses.

Prepositions taking the accusative.

Time - Manner - Place rule.

Mobile technology

Using the perfect and imperfect tenses together.

Complexity in expressing opinions and views re life with technology.

Protecting the environment

Subordinate clauses with modal verbs.

Consolidating using the conditional tense with irregular verbs.

Future plans after school

Word order recap.
Modal verb review (*können, müssen, wollen*).
Expressing future opinions using negative structures.
Consolidating talking about what you like with prepositions + dative.

Charity work

Perfect tense of separable verbs.
Adjectival nouns.

Parent + sibling relationships

Using the preposition *mit*.

Recap of possessive adjectives.

Revision of comparative and superlatives.

Using the imperfect tense to describe past relationships.

Shopping for holidays

Sequencing words, expressions and phrases.
Connectives to develop greater complexity in extended writing.
Consolidation of the perfect tense.

Future plans after school

Word order recap.
Modal verb review (*können, müssen, wollen*).
Expressing future opinions using negative structures.
Consolidating talking about what you like with prepositions + dative.

Charity work

Perfect tense of separable verbs.
Adjectival nouns.

Parent + sibling relationships

Using the preposition *mit*.
Recap of possessive adjectives.
Revision of comparative and superlatives.
Using the imperfect tense to describe past relationships.

Shopping for holidays

Sequencing words, expressions and phrases.
Connectives to develop greater complexity in extended writing.
Consolidation of the perfect tense.

Home town and neighborhood

Using the expression *es gibt* in a range of tenses.
Recap of irregular and separable verbs in the present tense.
Using the correct register in German.

Social issues

Consolidate *man muss + the infinitive*.
Using *man muss* and *man sollte* in different tenses.

Global issues and the environment

Modal verbs linked to behaviours (must do/can do/should do/could do).
Revision of the past tense for effects of behaviour on the environment.
Wenn phrases.

Leisure and technology

Pluperfect tense perspective.
Review of negative structures.
Idiomatic phrases.

Homelessness and charity

Developing opinion phrases.
Using adjectives with *etwas, nichts, viel, wenig, alles*.
Introduction to the subjunctive.

Ideal school

Nominative, accusative and dative pronouns.
Conditional and future tenses in full conjugations with regular and irregular verbs.

Celebrations in life

Asking questions using *welch-* (which).
Recap using reflexive verbs in the perfect tense.
Recognising and using the pluperfect tense.

Travelling the world

Adjectival nouns.
Using demonstrative adjectives and pronouns.
Consolidating using the pluperfect tense.
Awareness of the passive.

Catch up and revision

<p>12</p>	<p><u>Aspects of German speaking society- Familie im Wandel</u></p> <p>Using the present tense. Using the perfect tense. Understanding correct word formation.</p> <p><u>Die digitale Welt</u></p> <p>Using correct word order (inversion, Time-Manner-Place). Using prepositions with cases. Using the future tense and the present tense with a future expression of time.</p>	<p><u>Mode, Musik und Fernsehen</u></p> <p>Using pronouns. Using cases with verbs. Using the imperative.</p> <p><u>Artistic culture in the German speaking world - Feste und Traditionen</u></p> <p>Using the passive voice with <i>werden</i>. Using the imperfect tense. Using separable and inseparable verbs. Using reflexive verbs.</p>	<p><u>Kunst und Architektur</u></p> <p>Using correct word order in subordinate clauses. Using comparatives and superlatives. Using the pluperfect tense.</p> <p><u>Das Berliner Kulturleben damals und heute</u></p> <p>Using adjectival endings. Using infinitive constructions with and without <i>zu</i>. Using the imperfect subjunctive in conditional clauses.</p>	<p><u>Film- und Literaturdossier</u> <u>Chosen film or book</u></p> <p>Social context. Themes explored in the book.</p> <p><u>Introduction to the IRP</u></p>	<p><u>Multiculturalism in German-speaking society - Einwanderlung (A2)</u></p> <p>Using weak masculine nouns. Using complex adjectival phrases. Using adjective endings.</p> <p><u>Book, film and IRP</u> Characters and characterisation. Writer's methods.</p>	<p><u>EOY exam preparation and feedback</u></p> <p><u>Integration (A2)</u> <u>Book, film and IRP</u></p> <p>Using possessive and interrogative adjectives. Using the subjunctive in indirect speech. Using correct word order.</p>
<p>13</p>	<p><u>Rassismus</u></p> <p>Using relative and interrogative pronouns. Revise the present and future tenses. Use the subjunctive in indirect speech.</p> <p><u>Book, film and IRP</u></p>	<p><u>Aspects of political life in the German-speaking world - Deutschland und die Europäische Union</u></p> <p>Using the perfect, imperfect and pluperfect tenses. Using <i>da(r)</i> + preposition Using the future perfect tense.</p> <p><u>Literary study : film</u></p>	<p><u>Die Politik und die Jugend</u></p> <p>Using the passive. Using modal particles. Using correct word order, including variations for emphasis.</p> <p><u>Book, film and IRP</u></p>	<p><u>Die Wiedervereinigung und ihre Folgen</u></p> <p>Using the pluperfect subjunctive in conditional sentences. Using cases. Using conditional sentences with the imperfect and pluperfect subjunctive.</p> <p><u>Book, film and IRP</u></p>	<p><u>Intensive and comprehensive exam preparation</u></p>	<p><u>Study leave</u></p>