



HEADLANDS SCHOOL
SINCE 1965

Remote Learning Policy and Procedure

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Headlands School

Remote Learning Policy and Procedure

Introduction

- ✓ To minimise the disruption to our students' learning through school closures.
- ✓ To support our students' ability to pursue online learning.

Students will be able to access a range of online learning platforms and resources, as will be outlined in this policy. We will also provide resources for those students who are unable to access the internet from home. We recognise that this does not replicate the experience of being in a classroom; however, we are putting this in place to ensure that in the event of a school closure, the disruption to students' learning is minimised.

The aim of this document is to ensure that learning during any disrupted period is clearly articulated and online learning is effective, impactful and accessible.

Principles of Online Learning during School Closure

- During the school closure parents will be provided with regular updates through text, email and the school website.
- Learning expectations for each year groups are clearly outlined with work being available for download via the school website, and bespoke online packages e.g. Academy 21, Hegarty Maths and GCSE Pod.
- Some hard copies of revision resources will be provided prior to school closure for students without internet access.
- **Directed online learning tasks for KS4** will be delivered via Showmyhomework. For every lesson a student should have for each subject, there will be a "Homework" task created by their teacher. This may include attachments like mock exam papers, and links to useful websites or videos.
- All students are expected to engage with the online lessons and activities every day.
- Students should understand that the work is important and replaces regular school attendance. It is not optional.
- There will a balance of activities ie. Using technology and not using technology.
- In Key Stage 3 a project activity will aim to allow creativity and different outcomes depending on the student's level and ability.

Roles and Responsibilities

The leadership team are;

- To be available to respond to the concerns and questions of parents and staff.
- To monitor content of set learning across the school.
- To arrange for the training of staff and students in the use of technology to support online learning.
- To keep parents and staff informed of updates and official communication during the school closure.

The School is responsible for ensuring that:

- Online learning commences as quickly possible after school closure
- All online safety guidelines are reiterated
- Teachers are well versed in online learning best practices

- Expectations are clear to all stakeholders
- There is clarity for learning expectations during the closure period.
- Department resources are prepared in advance of any closure.

The Student is responsible for ensuring that they:

- Set aside the scheduled time each day for attending to the online learning identified as part of their timetable
- Complete all work as prescribed, and post work to be assessed as required
- Do the work provided to the best of their ability and as independently as possible
- Understand their specific course expectations
- Following the school's policy for Safe Internet Use and making responsible choices.

The Teacher is responsible for ensuring that:

- **KS4 Directed Learning**
- Students are set work that is accessible, engaging and relevant to the work they have been studying in class.
- Work is set on Showmyhomework for every lesson students should have on their timetable.
- The quality, quantity and type of online work matches as closely as possible a typical classroom lesson.
- Learning activity instructions are clear and precise on Showmyhomework.
- Assignments are set in a way that allows creativity and differentiation by the students.
- They ICT network team if they experience technical issues or have feedback to improve the process.
- **All other year groups:**
- Ensure all students know how to access online platforms and have their usernames and passwords prior to school closure.
- Hard copies of resources, relevant to the current scheme of learning, are provided to the Year Leader for those students without internet access.

Parents are responsible for ensuring that they:

- For ensuring that their children have appropriate internet access in order to participate in online learning.
- Are prepared, depending on the age of their children, to act as an additional 'teacher' during this time and help their child be engaged with materials.
- Know where to look to see if work has been set by the teacher.
- Play an active role in their child's/children's learning regardless of their age.

KS3

What students will need for learning:

- Access to the internet
- Work booklet, paper or notebook and writing materials and where possible.
- A regular schedule and routines to support good learning habits. E.g. wake up time, breakfast time, start work time, breaks, etc.
- A reading book

	Year 7	Year 8	Year 9
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Projects	Humanities:	Science:	Sports:
<p><i>Your project should be ongoing, and you should tick off the list beneath the main task as you have completed each section.</i></p>	<p>Pick one solution for a <u>defence against floods</u>. Explain why you think the people of Bridlington would benefit from the flood defence of your choice.</p> <ul style="list-style-type: none"> ○ Research Historical floods in Bridlington and explain the effects it has on the community. ○ Research flood defence methods, and list the different methods possible. ○ Choose which method would be most suitable, and explain why. 	<p>What is a <u>virus</u> and how can it spread? How do you stop a virus from spreading?</p> <ul style="list-style-type: none"> ○ Research epidemic viruses that have impacted the world in history. E.g. the black plague. ○ Research the history of virus control. How are we better prepared to manage them in the modern world? ○ Research methods for preventing a virus from spreading ○ Which do you think is the most effective method, and why? 	<p>This year the <u>Olympics will be held in Tokyo</u>. Which are the new sports that they have introduced? Do you think these are good sports? Write a persuasive report for the introduction of a sport or activity of your choice into the Olympics.</p> <ul style="list-style-type: none"> ○ Research the history of the Olympics - which sports used to feature that no longer do today? ○ What new sports have been introduced this year in Tokyo? ○ How is Tokyo's economy benefitting from the Olympics being held there? ○ What is your opinion on the new sports? ○ Research how to write an effective persuasive article. ○ Write your article.

Project Help

Year 7

<https://www.bbc.co.uk/bitesize/guides/ztb78mn/revision/4>

<https://www.theguardian.com/environment/2015/dec/08/britain-flood-defences-storm-desmond>

Year 8

<https://www.bbc.co.uk/bitesize/guides/zr46fg8/revision/7>
<https://www.bbc.co.uk/bitesize/guides/zg9mk2p/revision/3>

Year 9

<https://www.olympic.org/news/ioc-approves-five-new-sports-for-olympic-games-tokyo-2020>

Year 10 & 11

What students will need for learning:

- Access to Showmyhomework, GCSE Pod and GCSE Bitesize.
- Work booklet, paper or notebook and writing materials and where possible.
- A regular schedule and routines to support good learning habits. E.g. wake up time, breakfast time, start work time, breaks, etc.

Setting of Work

- Teachers will give instructions to students on Showmyhomework for every lesson they should have.
- Your child needs to read Showmyhomework carefully and follow their teachers' instructions.
- **Possible work may include:**
 - *Revision using one of the online platforms,*
 - *An assignment with documents attached or possible*
 - *Links to helpful video clips and note-taking*
 - *Past exam papers*

Where ICT access is an issue, students can use the hard resources provided to them prior to school closure. If parents of KS4 students are concerned about internet access, they should contact the school for support.