



# Headlands HEADLINES

ISSUE **39**

FRIDAY JULY 17th 2020

## Headteacher's message

I will admit, knowing what to write in this year's final edition of Headlands Headlines has proved quite challenging! Indeed, I think the sense of nervousness I am feeling probably reflects the rollercoaster journey we have all been on during the last few months.

Today marks the end of another school year and I know for many of our students in Years 11 and 13 they feel robbed of the opportunity to mark a key transition in their school life. Headlands School team and I sincerely share our students' disappointment that traditional in-person events such as proms and results days simply cannot happen due to Government Covid-19 guidance.

Indeed, as the ASCL Yorkshire and Humber union rep, I am aware that over the summer holidays the Department for Education intends to publish some short guidance to make it clear how their existing guidance for mainstream secondary schools applies to results days. This guidance is likely to say:

*Schools, FE colleges and other skills providers planning to open their doors to pupils and students on results day should continue to follow the hierarchy of controls they have used over the summer term, and that summer holiday providers are following during August.*

*In particular this means:*

- ensuring that those who have Coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school and/or college or other provider
- cleaning hands more often than usual
- ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- cleaning frequently-touched surfaces often using standard

*products, such as detergents and bleach*

- minimising contact and mixing as far as possible, by keeping pupils and students in small consistent groups.

*Schools, FE colleges and other providers should aim to practise social distancing in line with current government guidance on social distancing applicable in mainstream settings*

*Students, pupils and parents should follow Coronavirus (COVID-19): safer travel guidance for passengers when planning their travel to school, and be encouraged to walk or cycle where possible.*

*Schools should consider the risk potential for broader social mixing outside school when deciding their approach and communicate with pupils about not socialising with each other in groups outside school.*

*Schools should continue to make clear to parents that they cannot gather at entrance gates or doors, or enter the school or college site.*

When considering whether or not to bring students on site to collect their results, we have produced an internal "pros and cons" document to allow us to make a balanced decision. Based on this exercise we are of the view the cons far outweigh the pros. In particular, the risk to public health of increasing community transmission of Covid-19 is unknown and at the present time Bridlington has a significantly higher number of Covid-19 deaths than other towns in the East Riding, according to the Office of National Statistics.

For those of us who have children in Year 6 at primary school, it is important to add there is a clear distinction between an organised school event to mark the end of term with children who are still

expected to attend school and therefore in a defined bubble, versus organising an event for teenagers to come together who have not been part of a defined bubble and who are legally no longer on a school roll as of June 26th.

Questions we have considered as part of this process include:

- How might we be able to keep students in small groups before entering the school site, whilst on the school site and when they leave the school site?
- How can we discourage mixing between those groups? Is this feasible or realistic?
- What are the risks in terms of Covid-19 transmission? What are the risks of Covid-19 transmission and the impact on community transmission?
- If someone was to contract Covid-19 following results day, would all the staff and students present need to self-isolate? What about the impact on their families? Would they need to self-isolate as well?
- What would be the implications for the school reopening on Monday 7th September?
- What additional staff would be needed, above those who would usually be involved in results days, to allow an event to take place?
- How effectively might we be able to support students virtually as a viable safe alternative, using our existing systems?

Ultimately, as headteacher of Headlands School, I am the one who could be held accountable by parents, carers, Governors, the NHS (through Track and Trace), the local authority and the Department for Education if someone subsequently contracted Covid-19 and died following results day.

Continued on page 2



# Headlands HEADLINES

ISSUE **39**

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## Headteacher's message

From page 1

As someone who has personally lost a family member through Covid-19, I know first-hand how devastating this virus can be for families. On the balance of all probabilities, the team and I hope students and parents and carers of Year 11 and 13 students can appreciate this decision has not been made lightly but is in the best interest of all members of Headlands School and the wider community we serve.

So, I am excited to share with the parents and carers and students of Year 11 and Year 13 the following arrangements for results days.

**Year 13:** Every student in Year 13 will be emailed in advance of results day a one-to-one telephone appointment time with a member of the Senior Team.

**Year 11:** Every student in Year 11 will be emailed in advance of a results day "Google Meet" appointment for 9am with up to 10 of their friends.

We appreciate this way of operating does not replicate the in-person experience however we hope it goes some way to reassuring students, parents and carers that the team and I want to do all we can to ensure this moment is recognised and that our students receive the right support when they need it most.

I would like to take this opportunity to also share the Headlands School's teams thanks to all our students in Years 7 to 10 and Year 12 who have continued to work diligently and consistently over the past few months. We do not underestimate how maintaining school routines alongside juggling the demands of family life under lockdown has been for you all. We are really looking forward to catching up with you all in September and making sure your transition back into school life is as safe and stress-free as we can possibly make it.

**F**inally, I would like to take this opportunity to thank you, the parents and carers of Headlands School students for all your words of support, encouragement and understanding over the last academic year.

If you think back to September, when I wrote my first Headlands Headlines, as a bit of a trial, I must admit I wasn't sure how it would be received. However, now concluding my 39th edition, I am confident our weekly newsletter is well-read and it has offered us all a moment to pause, reflect upon and celebrate our students' achievements.

Your child's happiness remains our first priority. Stay safe this summer.

*Sarah Bone*

## Email holiday

Please note, from Friday 17 July the team at Headlands School operates an "email holiday" for individual staff accounts.

The school's administration address ([admin@headlandsschool.co.uk](mailto:admin@headlandsschool.co.uk)) will continue to be checked, however it may not be read by an individual staff member until Monday 7th September.

## School visitors

A polite reminder that visitors to school sites are not permitted and this will continue to be the case in September and beyond.

As such, the administration team will continue to make telephone appointments with parents and carers who wish to speak to us.

In addition, please do not contact the school administration team and expect to speak to the person you are calling for in the first instance.

## Resilience Awards

A number of Headlands students have successfully achieved a Resilience Award with Sports Leaders during Covid-19.

The award helped them to raise their resilience by asking them to complete activities that raised, tested and recorded their knowledge in a Learning Journal. It helped them to maintain as positive an outlook as possible and continue their skill development for the future.

The following students will be receiving a certificate in the post:

Lydia Holden, Layla Gascoigne, Luke Collins, Ben Edwards, Stephanie Harper, Lana Holmes, Jack Lee, Amelia Lyle, Imogen Swales, Ewan Whitehead, Adrienne Collins, Kayleigh Gent, Alexis Hellewell and Caitlin Painter

## Back to school dates

**Monday 7 September:** Virtual Online Teacher Training Day

**Tuesday 8 September:**  
9am - 10.30am Year 11  
1pm - 2.30pm Year 13

**Wednesday 9 September:**  
9am - 10.30am Year 10  
1pm - 2.30pm Year 12

**Thursday 10 September:**  
9am - 10.30am Year 9  
1pm - 2.30pm Year 8

**Friday 11 September:**  
9am - 1pm Year 7

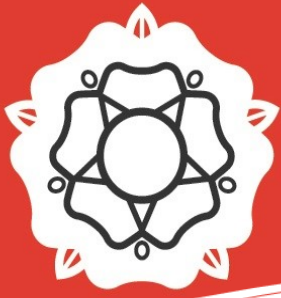
**Week commencing Monday 14 September**

**Monday and Tuesday:** Years 7, 9 and 11

**Wednesday and Thursday:** Years 8, 10 and Sixth Form

**Friday:** All year groups





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ISSUE **39**

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## Lockdown *Artists of the Week*

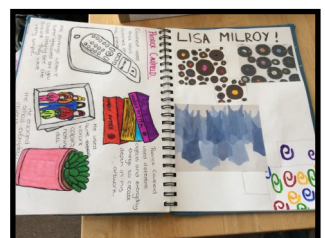
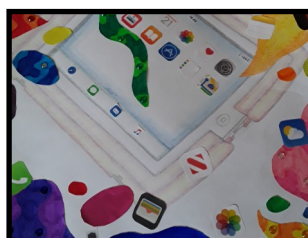
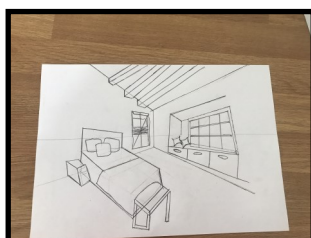
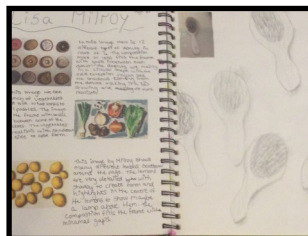
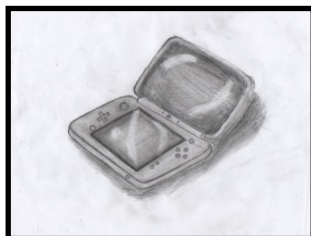
A big thank you and well done to all of our incredible students who have been working through lockdown. There have been some stunning examples of work.

This week, instead of celebrating one artist, we have decided to celebrate all of our artists who have completed work every week in KS3.

Their resilience and consistently positive attitude has brought us some stunning pieces of creativity from origami insects, to sculptures of famous landmarks, and proving you can make art from fruit and vegetables without having to even pick up a pencil.

We are so proud of your efforts and it has been rewarding for us to see all your creations in isolation, be it classwork or artist of the week work.

Can you spot yours?



We didn't have room for all the work here. See the video on the Headlands Facebook page for more.