



Headlands HEADLINES

ISSUE **37**

FRIDAY JULY 3rd 2020

Headteacher's message

Welcome to this week's edition of Headlands Headlines. 12,000 - now that is a big number! Since March 17th 2020 when Headlands School went into lockdown, 12,000 is the number of hours of online teaching our teaching team have delivered to our 925 students.

This week, the Government released new guidance to schools for the full opening of schools from September. This guidance can be found here: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

I would encourage parents, carers and students, if you do have a spare 30 minutes to read this guidance. The Government is of the view that the rate of infection nationally from CV-19 is low and it is therefore considered safe for the reopening for all secondary school students in the Autumn Term.

As per Headlands Headlines issue 36, it appears the Government guidance reflects many of the aspects I outlined in 'scenario 3' without the limit on class sizes.

The last few months have, for the vast majority of the school community, been stressful, frightening and distressing. As such the team and I here at Headlands School are taking a trauma-informed response to our return to school in the Autumn term. Please be reassured your child's happiness and safety will be our first priority in all our planning.

Some of the challenges we will need to overcome in the next two weeks to ensure students can return to school safely include:

▫ **Students' well-being:** We will need to ensure from Day 1 that students have the opportunity to share with teachers, tutors, year leaders and the senior team, any concerns or worries they have had over the last few months. As such our first priority must be to ensure the first contact students have on their return to school is with their tutor.

From here, we can then assess if any additional support is required and put in place appropriate provision, if required.

▫ **School Transport:** We will need to communicate to students the Government guidance on keeping Covid-19 safe on school transport to and from school to ensure they understand their role in keeping themselves safe.

▫ **School Timetable:** We will need to work out the timetable staffing logistics to enable us to keep students in year group-sized 'bubbles' as they arrive and leave the school site, move from subject area to subject area in corridors, toilets or canteens.

In last week's Headlands Headlines, I outlined we were looking into creating Key Stage 'bubbles' as part of 'scenario 3'. This would have allowed for different timings within the school day and significantly minimised contact amongst students in corridors, canteens and toilets. It would have also allowed Key Stage 'bubbles' to have dedicated staffing teams.

However, our staffing analysis demonstrates we would be 27 staff short. So, back to the drawing board!

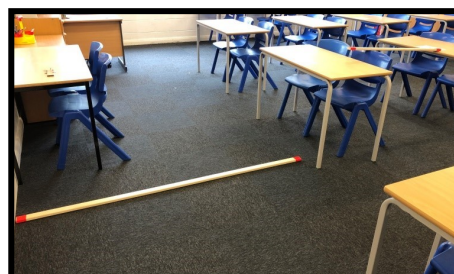
▫ **Hygiene:** We will need to ensure all 925 students clean their hands before entry to the school building, at break, before they eat, after they eat and when they leave their classroom. This will require co-ordination with the building owner, 14-40, the purchasing of additional resources like external hand-washing stations and installation of hand sanitizers in every classroom.

We will then need to communicate with students the hygiene routines the Government expects them to follow once on site.

▫ **Social Distancing:** We will need to ensure all students understand the need to keep their distance from each other and observe social distancing to and from school, when in corridors and in social spaces and then between themselves and staff when in corridors, canteens and classrooms.

For clarity, the Government guidance says teacher should be two metres away from students - wherever possible. Furthermore, in a classroom, the students must face the front of the class, however, unlike other spaces, they can sit next to each other, but not touch each other.

In a typical Headlands School classroom (the long ruler is two metres, the shorter one is one metre) this is what the teaching space will look like:



As you can see, to enable the Government's social distancing measures to be implemented, students will be sat side-by-side and at less than one-metre away from each other, while teachers will need to remain at the front of the classroom right next to the teaching board, two metres away from the first row of students.

▫ **Teaching and Learning:** We will need to ensure students understand that because teachers should remain two metres away from students, they will need to teach from the front, according to the Government guidance. As such, teachers will have limited ability during lesson time to check on students' book work, interact with individual students and provide individual feedback on learning, as they have previously experienced.

It is therefore imperative that we need to make sure all teachers continue to provide students with feedback on their progress and learning in line with our Feedback and Assessment Policy.

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Getting girls into engineering

Headlands School is one of five schools selected to be part of a new scheme which is trying to challenge stereotypes and inspiring girls to consider careers in manufacturing and engineering.

Our students can join a virtual careers event where they can hear about jobs and opportunities for women in manufacturing and engineering across the region.

Although the project is aimed at Year 8 students, it is suitable for girls in Years 7 to 10, and anybody is able to log in.

The Women into Manufacturing and Engineering (WiME) online event will take place on Tuesday 7th July between 10.30am and noon.

Women make up less than 10% of the UK engineering workforce and this is a sector with a significant skills gap.

The organisers say they find that the girls who attend our events really benefit from hearing first hand from the women who are already working in these industries.

They have confirmation that women from Orsted, Siemens Gamesa, Ansell and Laing O'Rourke will be taking part. This group of businesses help to drive significant growth in the Humber.

Letters have been sent out to parents this week and there is a video about the project at <https://www.youtube.com/watch?v=ACuydthLLLU>

If you would like to book a place on the online event, please go to link <https://www.eventbrite.co.uk/e/108678253582>. You will then be sent more information on the companies attending the event plus further information about WiME.

Women into Manufacturing and Engineering ONLINE EVENT

Tuesday 7 July 2020
10.30am to 12pm

► For school/college pupils only **wime**

Register at: <https://www.eventbrite.co.uk/e/108678253582>

Join our virtual careers event, meet our partners from business and industry and hear about jobs and opportunities for women in manufacturing and engineering across our region.

Support by: Regional Growth Fund, Hull City Council, EAST RYDING LEARNING SYSTEM, Humber Lincolnshire Council

Headteacher's message — Covid-19 update

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We also need to ensure we continue to have plans in place to offer remote education to students who are self-isolating. The teachers at Headlands School have been working hard over the last few months with our online learning offer, and in particular have embraced wholeheartedly new teaching techniques. Many have undertaken additional online professional development to upskill themselves.

Feedback from our Student Council on 18th June clearly shows that students continue to prefer their online work set via Powerpoint or Google Slides, but they would also like to see more online videos and tutorials.

As such on our training day on Monday 7 September, Mrs Stamford (deputy head) and Mrs Rogers (assistant head) are going to provide additional professional development in online teaching techniques for all our teachers to ensure our virtual school remains as good as our 'real' school.

□ **Curriculum:** To ensure students can catch up on any lost learning, we will continue to teach a broad and balanced curriculum in all subjects for the vast majority of our students. We are acutely aware some students may have learning gaps and all teachers are aware our priority on our return is to assess our students' learning gaps and plan accordingly to help students catch-up.

Where it is deemed students would benefit from focusing on particular subjects in Years 9 to 11, it may be of individual benefit for a small number of students to reduce the number of subjects they study for their GCSEs.

Furthermore, Miss Wilde and Miss Dench (our dedicated transition teachers) will work with students on either a 1-2-1, or in small groups, to support students in Years 7 and 8 to specifically develop and improve their literacy and numeracy skills.

As I mentioned in last week's Headlands Headlines, behind the scenes the team and I are working our implementation plans where

we intend to overcome the 'challenges' outlined above in the best way we can, in the timescales allowed, and utilising the resources we have at our disposal.

Alongside this planning work, we are also completing the Health and Safety Executive's Covid-19 Risk Assessment. As such I am hoping that by the end of next week I will be able to write to you outlining our return to school plans for the Autumn Term in more detail.

In the meantime, should you have any questions, queries or possible solutions to our challenges, feedback from parents and carers are always welcomed.

As such we will be asking all parents to complete an online survey next week to help shape our plans for September. Thank you once again for your on-going support.

Have a safe and peaceful weekend.

Sarah Bone



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Learning from a Holocaust survivor

The Year 12 History class were privileged to speak to Dr Martin Stern, a Holocaust survivor, via an online meeting last week.

The students were able to hear Martin's testimony as a child in occupied Holland and ask questions related to their studies. Dr Stern was only three years old when living in Amsterdam, three blocks from Anne Frank's house, he was taken away during from his family and to a holding camp at Westerbork and then to the concentration camp at Theresienstadt – until it was liberated by the Russians.

His father passed through Auschwitz before being murdered by the Nazis and his mother died in childbirth although his young sister survived.

The events of his imprisonment were discussed by pupils and who also asked questions on the causes of

the Holocaust, what the camps were like and also his views on the Black Lives Matter campaign and other genocides.

He noted that more than 50 genocides have been carried out since World War Two, perhaps we have not learned the lesson of history.

Dr Stern said that his worst experience, apart from the death of his parents, was the journey of 2-3 days by cattletruck (rail) to the camp. At the camp he said that food was a constant problem and that the runner beans he was given were so old and woody that the boys nicknamed them 'barbed wire'.

He also described his survival: "Surviving is like undoing a combination lock by chance."

Martin went on to study medicine at

Oxford and became an eminent authority on asthma, his sister Erica survived and went on to teach at the University of Utrecht. He now lives in retirement with his wife and has three children and four granddaughters.

Dr Stern was awarded the MBE, partly for his work speaking to schoolchildren and universities about his experiences and believes that raising awareness, rather than UN resolutions, is the best way to ensure that future genocides never happen.

On 6th June, the class were also very fortunate to be able to hear Holocaust survivor Steven Frank speak about his experiences as a young boy in Holland and Czechoslovakia. He too survived Theresienstadt and was speaking to mark the anniversary of D-Day.

Isabelle is Artist of the Week

This week's Artist of the Week is Isabelle Artley.

Miss Ward said: "I especially like the flower that is only partially submerged. Isabelle has explored

a variety of camera angles and added a sprinkling of water.

"Isabelle works exceptionally hard and has a great eye for detail."



Artist of the Week

Isabelle Artley



This week the year 7s were tasked with some photography based projects. They had to freeze flowers and capture their findings from different angles and using different lighting. Isabelle has created a beautiful composition of frozen flowers. She has also produced a piece of land art, using things that can be returned to nature, to create a snail. Well done Isabelle.



Ben (Year 9) had been really looking forward to doing the 10km run as part of the Tour de Bridlington on Saturday.

Even though the event had to be cancelled, he put his Headlands PE kit on and ran the route by himself – his first 10km run.

It was 6.2 miles - to Bempton and back - and he took 52 minutes and 38 seconds. Well done, Ben.