



HEADLANDS
SCHOOL
SINCE 1965



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Welcome to Headlands

Welcome to Headlands School Prospectus. I hope it provides you with an insight into the dynamic and forward-looking school community that is “Team Headlands.”

First and foremost your child’s happiness is central to the work we do here at Headlands School. By ensuring your child’s happiness remains our 1st priority, we know they will go on to achieve their full potential in their educational studies here with us.

Headlands School is a local authority maintained secondary school that includes a vibrant 6th Form and is set in the wonderful coastal town of Bridlington, in the East Riding of Yorkshire.

At Headlands School we are interested in the development of the whole person, as well as the examination candidate. We actively encourage our students to open their minds, to aim high in all they do, and to make the most of the opportunities available to them.

I am proud to state that Headlands School is absolutely thriving and prides itself on producing well-rounded, articulate and very well-educated young men and women. Professional, enthusiastic and supportive teachers champion a culture of creativity in all areas of the curriculum, nurturing inventive, fearless thinkers and equipping young people with the skills and the character to flourish in the fast-evolving adult world of the 21st century.



All students enjoy access to high quality facilities and staff input at all levels, in or out of the classroom, with a view to enabling and encouraging each student to be the best that they can be in every context.

We have a great record in stretching our students. All students are assured of the highest professional quality of provision and highly individualised care in all areas of school life, whatever their strengths or interests.

Headlands School is, at its core, a deeply pastoral school; our boys and girls are happy here, and I believe we have some exciting years ahead. When I first joined Headlands School in June 2013 I was immediately struck by the energy and vitality of the students, and also by the warm, calm-but-purposeful feel that exists within the school.

Headlands School students leave here with a strong sense of self and a keen awareness of – and sensitivity to – the world around them. The adult world that they will be entering will be a very different one from a generation ago, and we want our students to leave here excited – rather than daunted – by the challenges that it will hold.

I hope you find this Prospectus informative and helpful, and that it gives you a flavour of what Headlands School has to offer. If you are not familiar with Headlands School there is, of course, no substitute for a personal visit and I strongly encourage you to come to see us. This could be either on one of our Open Evenings or Mornings, or by private appointment.

I would also invite you to study the admissions area of the website for further detail. It is only through such a visit that you can fully appreciate the purposeful, energetic and happy atmosphere here.

I can assure you of a warm welcome, and am confident that you will be impressed!

I will look forward to welcoming you and your child to Headlands School.

Sarah Bone
Headteacher



Pride | Aspire | Respect

Student Leaders

The Student Leadership Team has been running for over 8 years and throughout this time Headlands School has been recognised nationally as a leading school for Student Leadership. As a result the school has the Approved Provider Standard and been awarded the prestigious Diana Award that recognises outstanding achievement in this area.

During recent years the Student Leadership Team has received awards both locally and nationally in recognition of the work they do (most recently an award for excellence from the Bullying Intervention Group), and we continue to “show case” our mentoring to other schools and offer support to enable them to introduce a similar scheme in their own establishment.

The Student Leaders provide support for all students who feel they need some extra guidance and care particularly through the transition from Year 6 to Year 7. To cater for all these students, the Learning Resource Centre has been set up which operates before school, every break, lunchtime and after school for those who wish to attend. We also offer one to one mentoring for specific students who we feel would benefit from personalised support.





Headlands School has been recognised nationally as a leading school for Student Leadership

Care and support

We place the utmost importance on the pastoral care we provide here at Headlands School. Each student, in Year 7 through to Year 13, is allocated to a Tutor which contains students from their year group. This helps create a natural, supportive environment and nurtures the development of support networks between students. Students have individual attention from their Tutors during their weekly 1-2-1 Tutor Meetings.

Each year group have their own dedicated Year Leader who is available throughout the school day to deal with any issues that arise and also to be a point of contact for parents and carers.

In addition, we have a Director of Student Services who has responsibility for ensuring the needs of every child are met. Transitions from primary to secondary school, between key stages and into college, university and employment are led by Assistant Head for Community and Director of 6th Form.

Students tell us they feel safe and happy at Headlands School and we know that healthy, happy students will make better progress in their studies. We do all we can to ensure that students enjoy their time with us, remain safe and achieve to the best of their ability.





We place the utmost importance
on the pastoral care we provide

Support for Learning

Headlands School is an inclusive school and has an excellent record in supporting students with additional learning needs, disabilities or special medical needs.

Led by our Assistant Head - SENCO, we have dedicated Learning Tutors who work with teachers and a wide range of other professionals to provide tailored support for students with additional needs in our Learning Resource Centre. Support includes literacy and reading tuition, using special computer software, small group work or the provision of special classes to develop social skills. Students have the opportunity to access One to One Tuition to ensure progress is made in Maths and English.

Teachers work in partnership with Learning Tutors to plan lessons and ensure maximum access to the curriculum through the modification of learning resources. The team also works closely with our partner primary schools to plan for transition.

Where appropriate, students with Special Educational Needs and/or Disabilities will have additional visits to the school in the summer in order to be fully prepared for transition.

We continue to adapt the environment so that there are no physical barriers to the learner. We have ramps for wheelchair access, lifts to upper floors, a visually impaired facility, a hearing impaired facility and a physical management suite with specialist toilet and shower facilities. There are purpose built disabled toilets across the school.

Parents of students with medical or disability needs are recommended to contact the school so that a full assessment can be made to establish if we can meet your child's needs, provide the appropriate facilities and support or make reasonable adjustments, specialist support for students and their families.





We are an inclusive school with an excellent record in supporting students with additional learning needs

Our school day

Our school day is organised to provide education at times when our children learn best and also to maximise opportunities for extra-curricular activities. Our morning session starts at 8.30 and ends at 1.05. The afternoon session runs from 13.45 to 14.45.

The times above include a mid morning break and a 40 minute lunch period and provide five one hour teaching periods per day. In addition, each Tutor Group has a 20 minute tutorial session each day which may include an Assembly.

Healthy lunches are provided in two Dining Halls on site or students may also choose to bring packed lunches. Students from Years 7 and 8 are expected to stay on site for their lunch, whilst students in Years 9 to 13 are able to leave the site at lunchtime if they prefer.

Students in Years 9 and 11 are allowed to leave the site at lunchtime if they have no “Negative Comments” and have permission from parents / carers to leave the school site.





Healthy lunches are
provided in two dining halls

Curriculum

At Headlands School our intent is to equip our students with the knowledge, skills, experience and understanding to thrive in a rapidly changing world and ensure they are:

- a) Happy
- b) Aspire to be successful in employment
- c) Are proud, respectful citizens in British society
- d) Lifelong learners

Implementation:

This is the structure & narrative within a school. At Headlands School students have access to quality teaching and learning, all day, every day.

In particular at Key Stage 3 the compulsory national curriculum subjects taught are:

English / Math's / Science / History / Geography
Modern Foreign Languages
Design and Technology / Art and Design
Music / Physical Education / Citizenship
Computing / Religious Education
Relationships & Sex Education
Health Education

At **Key stage 4** the majority of students at Headlands School work towards national qualifications - usually GCSEs. The compulsory national curriculum subjects taught are classified as 'core' and 'foundation.'

'Core' subjects are:

English / Maths / Science

'Foundation' subjects are:

Computing / Computing / Citizenship

Schools must also offer at least one subject from each of these areas:

Arts / Design and Technology / Humanities

Modern Foreign Languages

At Headlands School we offer all of these subject; in addition, we provide Relationship and Sex Education as well as Health Education as part of our Personal, Social, Health and Economics Education at Key Stage 4.

English Baccalaureate (EBacc)

In the Department for Education Performance Tables, the EBacc shows how many students got a GCSE grade 5 or above in English, Math's, 2 sciences, a language, and history or geography. At Headlands School we offer the Ebacc as a choice for students as part of our year 8 into year 9 options process.

Impact:

Students will have acquired the knowledge, skills, experiences and understanding to be successfully prepared for their future and be able to make *clear, informed, aspirational* choices.

Words in italics are directly linked to the schools vision.

Words in bold italics are directly linked to the schools values.





Headlands School offers a broad
and balanced curriculum

Opportunities outside the classroom

Students have access to an extensive programme of extra-curricular activities, ranging from sport, drama, dance and music, to trips abroad.

Sport, Performing Arts and Technology subjects have a strong profile both in the curriculum and after school, where a highly skilled and dedicated group of staff run numerous activities and teams which enjoy huge success. For example, we are Yorkshire Champions in rugby union, golf, gymnastics, badminton, football, basketball, dodgeball, softball, swimming and hockey.

Headlands School has an excellent reputation for drama and dance activities for all school students. A major drama or dance production is performed each year providing fantastic opportunities for students to develop their skills both on the stage and behind the scenes.

We are very proud of our recent whole school productions. The coming year is already in the planning and will be even bigger and better than previous years!

Groups of students from various year groups have also participated in Musicport workshops. The GCSE Performing Arts and Drama courses continue to produce high calibre work and secure excellent results for our students.

Music Tuition is available for students through the Schools Music Service. Instrumentalists and other musical groups perform regularly, both within school and in the community.





Sport, performing arts and technology subjects have a strong profile as extra-curricular opportunities

Sixth Form

Headlands School offers a wide-ranging programme of traditional, applied and vocational courses to post-16 students. In addition, enrichment activities and a comprehensive university preparation programme help to equip students for the next stage in their education.

Sixth Form accommodation has been improved with new study facilities, ICT suite and a common room area for Sixth Form students.

Our Director of Sixth Form ensures that Sixth Form students have dedicated support and guidance throughout the school day.



Student Council

Students play a prominent role in the life of the school and students are encouraged to make their voice heard in a very positive manner. The Student Council takes an important role in reviewing Teaching and Learning, the school environment, charity fundraising and in the local community.

Student representatives of the Student Council attend the school Senior Leadership Team and Governor Meetings to bring the views of their peers. They are involved in evaluating many aspects of school life and a student panel forms part of our robust staff interview process.



Students play a prominent role in the life of the school

Outstanding attendance

Research tells us that there is a strong link between attendance and achievement. Our schools attendance is above the national figure of 95%+ and we want to keep it that way! At GCSE even a short absence can result in a drop of 1 grade per subject. We therefore aim for the highest attendance possible. Absence during term time will only be authorised in exceptional circumstances as per the Statutory Guidance.

A team of staff at the school monitor attendance and punctuality on a lesson-by-lesson basis and we aim to let you know as soon as possible if any unauthorised absences are recorded. We work closely with the Education Welfare Service in following up any attendance problems. In addition, all students are set attendance targets and good attendance is both celebrated and rewarded.





Our schools attendance is above
the national figure of 95%+

Partnership with home

For parents and carers, we aim to encourage full involvement in the life of the school and provide a range of information so as to encourage improved understanding and closer liaison between home and school. Parents receive regular Academic Progress Reports outlining attainment in all subjects studied, along with Attitude to Learning grades and current attendance.

There are regular letters outlining events and dates for your diary, along with a termly Headteacher's Update, celebrating student achievements and keeping you up-to-date with our plans and progress. Year Leaders provide an invaluable link and are happy to answer queries that parents may have throughout the school year.

There is now a specific and detailed Parental Information Section on the school website and this includes copies of correspondence sent home.

Regular parental feedback surveys are conducted at all Parents' Evenings and these help to shape future decisions and policies. Furthermore our "Parental Forum" group meets half-termly to discuss a range of issues with the Senior Leadership Team.

Please feel free to come along and join in the discussion.





We aim to encourage full
involvement in the life of the school

Admission arrangements

All admissions to the school are dealt with by the East Riding of Yorkshire Council Local Authority's School Admissions department who issue Preference Forms for Year 6 students attending the primary schools within the East Riding area. Parents are required to complete and return the form showing clearly the choice of secondary school – places are then allocated by the Local Authority.

If an older student wishes to join the school, application is also through the School Admissions Department at the Local Authority on 01482 392130.

Moving from Primary to Secondary School is an exciting and also anxious time for children and parents. We aim to make this transition as smooth as possible through a comprehensive package of events summarised below:

- Performance Arts Showcase takes place in September and is an opportunity for Year 6 students to sample our amazing facilities and produce their very own version of a music soundtrack.
- 'Super Learning' days take place throughout the year for years 5 & 6 students to experience the enjoyment of English, Maths and Science.
- The Headlands Open Evening and Open Morning held early in the Autumn term, where students and parents have the chance to visit the school, meet with students and staff and experience a range of activities that are "hands on."

- Open access, by prior arrangement, to visit the school during normal hours. We welcome any parent to visit the school during school hours, talk to key staff, meet students and take a tour of the school.

- Two full induction days in the summer term, students have the chance to visit the school, take part in lessons and meet their tutors.

- Extra familiarisation days for vulnerable students to increase confidence and help them to get to know the school and the staff before they arrive.

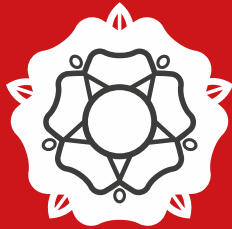
- Headlands School staff, will visit each feeder primary school and meet the Year 6 students as part of the transition process.

- During the summer term, all parents and students are encouraged to take advantage of an individual appointment to discuss any issues causing concern and to help forge a lasting partnership between parents, students and the school.





Moving to secondary school is an exciting and anxious time, we aim to make this transition as smooth as possible



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The First Day

What do they need on the first day?

Pen, pencil ruler and a bag to carry their belongings.

A label in every piece of clothing

A packed lunch or money for lunch

Bus fare or a bus pass, where necessary

Where should they go on first day?

Please meet on the playground at the back of the school building.

Next to the Bridlington North Library

Whom do they see if they have a problem?

If your child loses something or is unsure what to do next, they should ask their form tutor for help. During the first week there will be lots of staff available on the corridors to help guide students to lessons and to deal with any problems they may have.

Student Tutor Groups

Students on entry to the school are placed in a Tutor Group.

Each Tutor Group is put together with a great deal of thought and care. We try to have a cross-section of abilities.

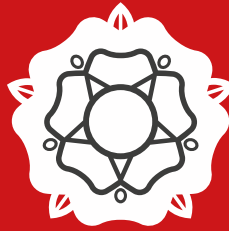
We take into account information from Primary Schools and we do try to continue friendship groups, though in some cases we separate students on advice from Primary Schools and parents / carers.

In tutorial activities, we aim to integrate new students fully into the schools, to allay any fears and to develop social skills.

Students will develop successful work habits, including the organisation of homework.







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