



HEADLANDS SCHOOL  
SINCE 1965

# Extra-Curricular Policy

<b>Written by</b>	Assistant Head - Community
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<b>Reviewed by</b>	Assistant Head - Community
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## Headlands School

### Extracurricular Policy

#### Intent:

At Headlands School it is our **intent** to give students access to a broad and balanced curriculum to ensure they become well rounded adults that are suitably equipped with the skills to succeed. We strive for all students to have the opportunity to take part in a wide range of activities and experiences, including those that are outside of the normal curriculum time, for example lunch, after school and in school holidays. It is our intent that, by engaging with these opportunities, students will be:

- a) Proud, respectful and positive members of society.
- b) Happy and successful people with high aspirations of themselves and others.
- c) Experts in specific subject areas and those areas not directly covered within the School's curriculum offer.
- d) Mentally, physically and socially healthy members of society.

#### Implementation:

Students are able to;

- Represent Headlands at School, Regional, County and National level.
- Represent the Schools ethos in the local community.
- Take part in extra-curricular opportunities across the subject range as well as areas not directly covered in the School's curriculum offer.
- Have their extra-curricular achievements celebrated on the Schools Facebook page, website and the weekly Headteacher's newsletter.
- Extra-curricular opportunities are advertised through tutors, in lessons, on the School website, Facebook and Twitter pages.
- Staff keep registers of attendance to enable tracking of engagement and success of intervention strategies.

#### Impact:

- Students are able to take part in a wide range of extra-curricular opportunities.
- Students become positive members of the School and wider community.
- Students and parents can view an up to date extra-curricular timetable around School and on the School website and social media.
- Students develop excellence in specific subject areas.