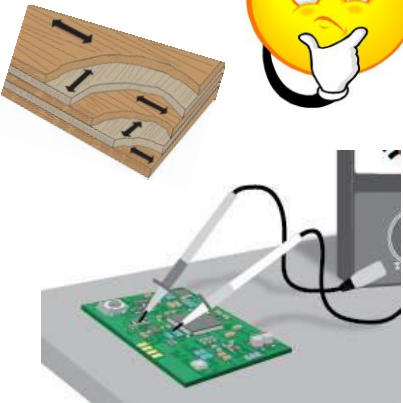
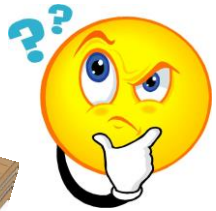
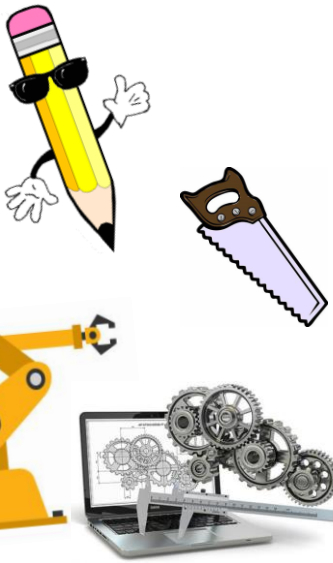


Design & Technology – Assessment Grid Y7



NC PoS	Emerging	Developing	Secure	Excelling
Design	<p>Ideas – Generate one idea demonstrating a little creativity</p> <p>Visual Communication - create a basic drawing with some accuracy</p> <p>Annotation - name the main features and materials</p>	<p>Ideas – Generate a couple of different ideas demonstrating some creativity</p> <p>Visual Communication – create a simple drawing with accuracy</p> <p>Annotation – identify and describe the form and function separately</p>	<p>Ideas – Generate a range of alternate ideas demonstrating creativity</p> <p>Visual Communication – create a moderate level drawing with accuracy</p> <p>Annotation – give specific details of the equipment or processes a product could be constructed with</p>	<p>Ideas – Generate a wide range of ideas clearly demonstrating creativity</p> <p>Visual Communication – create a mostly demanding drawing with accuracy</p> <p>Annotation – correctly sequence the main order of construction, with justification</p>
Make	Practical Skills – safely perform a basic skill with some accuracy	Practical Skills – safely perform a simple skill with accuracy	Practical Skills – safely perform a moderate level skill with accuracy	Practical Skills – safely perform a mostly demanding skill with accuracy
Evaluate	Evaluate – state positives about my own and other’s work	Evaluate – identify areas for improvement of my own and other’s work and describe why	Evaluate – discuss how to make improvements to my own and other’s work	Evaluate - test against given specification points clearly demonstrating awareness of constraints
Technical Knowledge	<p>Technical Components - recognise and name technical components</p> <p>Material Properties – name some properties of materials/ingredients</p>	<p>Technical Components – describe the function of technical components</p> <p>Material Properties – link specific properties to specific materials or ingredients</p>	<p>Technical Components – apply knowledge of basic technical components when designing/making</p> <p>Material Properties – use the correct materials or ingredients to achieve functioning solutions</p>	<p>Technical Components - apply knowledge of more advanced technical components when designing/making</p> <p>Material Properties - describe how a specific material or ingredient benefits a product in terms of its properties</p>
<p>Cooking & Nutrition</p> <p><i>Also see Practical Skills and Material Properties above</i></p>	<p>Nutrition – show awareness of the Eatwell guide</p> <p>Ingredients – be aware that ingredients have different sources and can be seasonal</p>	<p>Nutrition – identify specific food groups of the Eatwell guide</p> <p>Ingredients – link a number of specific ingredients to specific sources or seasons</p>	<p>Nutrition – link food groups to personal health</p> <p>Ingredients – describe the factors that mean ingredients come from different sources or seasons</p>	<p>Nutrition – adapt recipes/dishes to make them healthier</p> <p>Ingredients – explain some of the advantages of using ingredients that are locally sourced or in season</p>