

### **1) Schools Admissions Arrangements for Students with SEND:**

Decisions on the admission of students with a statement of special educational need / EHCP are made by the Local Authority.

The admission arrangements for students without a statement of special educational needs /EHCP do not discriminate against or disadvantage children with SEND– see Admissions Policy.

### **2) Steps taken to prevent students with SEND being treated less favourably than other students:**

All clubs, trips and activities offered to students at Headlands School are available to students with SEND. Where necessary, the school will use the resources available to it to provide additional support to enable the safe participation of the student in the activity.

### **3) Accessibility Plan**

Headlands School publishes an Accessibility Plan which considers the accessibility of the physical environment for all young people with SEND. The aim of the Accessibility Plan is to increase the accessibility within the school for all students. The Accessibility plan is reviewed on an annual basis. The physical environment of the school is accessible to students with SEND and is reviewed in light of the identified needs of SEND students. Entry into the school buildings can be accessible via a wheelchair ramp where necessary; classrooms based on the upper-level of the school building are accessible through the use of a lift which is operated by the support services. Throughout the school site there are a number of toilets equipped with disabled-access and any appropriate tools necessary to support the physical needs of SEND students.

### **4) Access to facilities for students with SEND:**

All facilities are available for every student including those with SEND. Where external advisors recommend the use of equipment or facilities which the school does not have, this will either be purchased using the notional SEND funding or loaned. For highly specialist communication equipment and facilities the school will seek the advice of the East Riding SEND Team to support.

Students with SEND are offered a range of facilities to assist them with overcoming their individual barriers to learning,

- The Learning Resource Centre and Peer mentoring room are open to SEND students at break and lunchtimes when students are encouraged to complete homework and socialise with other students and play games. Students in Year 7 and 8 are supported by peer mentors in the peer mentor room and in between lessons
- The Learning Bridge also offers an alternative area for students to complete work when a barrier to learning is preventing them accessing the mainstream classroom or they are taking part in extra intervention sessions.
- Each cohort of students has a Head of Year who they can contact throughout the day , located in student services
- Many curriculum areas run lunchtime and afterschool clubs which are all accessible for students with SEND.