



Spiritual, Moral, Social and Cultural delivery in Sports

Aims of Spiritual Development	Spiritual Development in Sports
Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; be reflective.	One of the biggest things we promote in sport is enjoyment; this partly achieved through students understanding their own strengths and using these in sport to gain an advantage. Also, through watching and appreciating the work of other students in school and the wider world. Students are encouraged to be reflective on their own work in all PE lessons in order to promote skill acquisition. Students are encouraged to be creative in their sports performances and team strategies: whether this is playing a competitive match or performing a routine.

Examples of good practice:

- ❖ Gymnastics watching and analysis other performances/ Creating routines individually or in groups
- ❖ All lessons- reflecting on own performance and how it can be improved
- ❖ All lessons- enjoying being part of a team and being creative



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Aims of Moral Development	Moral Development in Sports
Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	Students are taught the laws of the games they take part in and are expected to respect these whilst playing. They are also encouraged to take on the role of officials to actively reinforce the laws. Cheating and consequences are also explored.

Examples of good practice:

- ❖ In A level PE students explore and discuss the use of drugs and the impact this have on sport.
- ❖ All lessons- laws are taught and reinforced throughout



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Aims of Social Development	Social Development in Sports
<p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p>	<p>All students work in groups or as part of a whole team to promote social skills, such as communication, teamwork, leadership. They must learn to respect their teammates and the opposition; showing tolerance for the less able and how to make those individual included. Students are taught the importance of sportsmanship and how to effectively resolve conflict. Students often volunteer to as sports leaders for primary festivals and other wide community events.</p>

Examples of good practice:

- ❖ Sports Leaders- leading primary festivals for all abilities
- ❖ All Lessons- social skills promoted
- ❖ All lessons- British values the rule of law, respect and tolerance



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Aims of Cultural Development	Cultural Development in Sports
<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>	<p>During Sports lesson the students are exposed to different activities from around the world and teachers draw students attention towards countries that perform on the world stage.</p> <p>Extracurricular clubs allow students to play against students from diverse backgrounds to their own. By doing so students learn to accept and respect cultural differences.</p>

Examples of good practice:

- ❖ Activities such as Kabadi used in lessons
- ❖ Examples of athletes from different background to promote elite role models