



Spiritual, Moral, Social and Cultural delivery in ICT

Aims of Spiritual Development	Spiritual Development in ICT
<p>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; be reflective.</p>	<p>The wonder of technology: Students look at how ICT can bring rapid benefits to discussions and tolerance to an individual's beliefs. However, students are also exposed to the limitations and abuse of the internet where they question and justify the aims, values and principles of their own and others' belief systems. Within these discussions an appreciation for the intangible concepts such as truth and goodness are developed.</p>

Examples of good practice:

- ❖ Students' eyes are opened to the awe and wonder of the Internet and how this, along with other developments in technology, has completely transformed the world which we live in. They also look at how technology will be developed in the near future



Spiritual, Moral, Social and Cultural delivery in ICT

Aims of Moral Development	Moral Development in ICT
<p>Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p>	<p>Care and use of equipment: Making clear the guidelines about the ethical use of the internet and how we keep ourselves and others safe e.g. discussing the moral and social implications of cyber-bullying.</p> <p>This issue is addressed by students looking at the safe disposal of old ICT equipment and how this could potentially be passed onto more disadvantaged people. Students learn that any equipment which is scrapped should be done to Government standards. Student also look at how ICT developments have had an impact on the environment as technology has meant that old ways of working have been changed to help the environment been changed to help the environment.</p>

Examples of good practice:

- ❖ Lessons in awareness of the moral dilemmas created by technological advances.



Spiritual, Moral, Social and Cultural delivery in ICT

Aims of Social Development	Social Development in ICT
<p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p>	<p>Working together: Students complete a lot of group work within lessons as well as practical tasks when looking at theory topics.</p> <p>Students will need to work with a variety of people when they go into the world of work and these exercises will develop their social skills.</p> <p>Also students are required to understand about social media and the advantages these sites have brought as well as the numerous problems such as cyber bullying.</p> <p>Students also learn about the social isolation that ICT has brought to some jobs as workers find themselves sat at computers and not necessarily working face to face with other people.</p>

Examples of good practice:

- ❖ Celebrating achievement through peer-marking, rewards, as well by sharing objectives and criteria in the assessment process with the students, means there is transparency, fairness and Integrity in our judgements.



Spiritual, Moral, Social and Cultural delivery in ICT

Aims of Cultural Development	Cultural Development in ICT
<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>	<p>Use of web sites to find information: Preparing the children for the challenges of living and learning in a technologically enriched, increasingly interconnected world.</p> <p>Acknowledging advances in technology and appreciation for human achievement.</p> <p>How development in technology has impacted different cultures and backgrounds in different ways.</p> <p>More developed countries are able to keep pace with the developments in technology whilst less developed ones can't. Students learn about how this can impact on the people in the country and form larger skills gaps.</p>

Examples of good practice:

- ❖ Appreciating how different cultures have contributed to technology.