



Spiritual, Moral, Social and Cultural delivery in Modern Foreign Languages

Aims of Spiritual Development	Spiritual Development in Modern Foreign Languages
<p>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; be reflective.</p>	<p>Pupils have some opportunity to reflect on religious beliefs and practices in different countries through units on Festivals, many of which are religious or religious in origin. Course content at both KS3 and KS4 encourages pupils to reflect on aspects of their lives, and on the universality of human experience, particularly with reference to teenagers. We believe that cultural immersion is just as important as grammar and vocabulary when learning a language. Therefore, we aim to share as many wonderful facts about the countries and culture that the students are studying to give them a more rounded view of the language.</p>

Examples of good practice:

- Festivals, especially those specific to France and Germany are studied and discussed.
- Differences between how we celebrate certain times of the year like, Christmas and Easter, are studied and compared enhancing the students' cultural awareness of France and Germany.



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Aims of Moral Development	Moral Development in Modern Foreign Languages
Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	Pupils study a unit within the GCSE course on Healthy Living and Exercise. Several topics ask pupils to consider points of view on topics such as single parent, same sex families and divorce. Pupils are asked to dismiss stereotypes and reflect more on what brings people together rather than separating them. By including a vast range of different family set-ups, it helps to normalise it if there are students in the class who resonate with a modern family 'make-up'. Languages are shown to be a way of understanding others and offering future opportunities.

Examples of good practice:

- Discussions around what constitutes a healthy/unhealthy lifestyle which is helping to educate pupils on their own lifestyles.
- Discussions around what constitutes a modern family set-up which most children may resonate with. By talking about these examples it helps to normalise it.



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Aims of Social Development	Social Development in Modern Foreign Languages
<p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p>	<p>In MFL classes, students often take part in team activities such as running translations or pair-work for speaking practice. In these instances, students are given opportunities to develop their collaboration and communication skills.</p> <p>The allocation of groups and pairs by the teacher also ensures that students learn how to work well with peers as well as people in their friendship group.</p> <p>In discussing our habits, hobbies, families and traditions through the medium of French and German, the subject teacher ensures that all contributions are valued and respected.</p>

Examples of good practice:

- Regular group and pair work in MFL classes fosters good teamwork skills which encourages values of citizenship and effective communication.
- Every lesson is an opportunity to remember we listen to others in order to demonstrate respect and tolerance.



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Aims of Cultural Development	Cultural Development in Modern Foreign Languages
<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>	<p>In French and German classes, students are regularly presented with culture based activities to enrich their learning experience. Pupils are given opportunities to work with authentic materials from French and German speaking countries; communicate with native speakers and participate in visits abroad. It is through consistent contact with diverse cultures and habits that students are able to consider their own cultures in a different light; identifying with different people and perspectives. This, in its very nature, lends itself to students greatening their cultural awareness and continues to develop them spiritually.</p> <p>Outside of teaching French and German, Miss Miller and Mr Doyle have recently established a cultural exchange with schools in China, giving students the opportunity to experience a culture far removed from their own and will continue to raise aspirations.</p>

Examples of good practice:

- Constant correspondence with pen pals from both France and Germany.
- The opportunity to partake in a virtual classroom with foreign schools.
- Regular exposure to cultural traditions in France and Germany through class topics.
- School exchanges to schools in both France and Germany.
- Future exchanges with schools in China.