



Contents

Welcome to Headlands School

Pathways

Facilities

Examination Results

Headlands Scholar

After Headlands

Enrichment Opportunities

Extended Project Qualification

Work Experience

Information & Guidance

Offer Curriculum

Health Academy

Welcome to Headlands

Welcome to Headlands School Prospectus. I hope it provides you with an insight into the dynamic and forward-looking school community that is “Team Headlands.”

First and foremost your child’s happiness is central to the work we do here at Headlands School. By ensuring your child’s happiness remains our 1st priority, we know they will go onto achieve their full potential in their educational studies here with us.

Headlands School is a local authority maintained secondary school that includes a vibrant 6th Form and is set in the wonderful coastal town of Bridlington, in the East Riding of Yorkshire.

At Headlands School we are interested in the development of the whole person, as well as the examination candidate. We actively encourage our students to open their minds, to aim high in all they do, and to make the most of the opportunities available to them.

I am proud to state that Headlands School is absolutely thriving and prides itself on producing well-rounded, articulate and very well-educated young men and women. Professional, enthusiastic and supportive teachers champion a culture of creativity in all areas of the curriculum, nurturing inventive, fearless thinkers and equipping young people with the skills and the character to flourish in the fast-evolving adult world of the 21st century.



**HEADLANDS
SCHOOL**
SINCE 1965

All students enjoy access to high quality facilities and staff input at all levels, in or out of the classroom, with a view to enabling and encouraging each student to be the best that they can be in every context.

We have a great record in stretching our able students and we know that the bright child will do as well here as they will anywhere else. A significant proportion of our school leavers go on to top British universities, including Oxford and Cambridge. All students are assured of the highest professional quality of provision and highly individualised care in all areas of school life, whatever their strengths or interests.

Headlands School is, at its core, a deeply pastoral school; our boys and girls are happy here, and I believe we have some exciting years ahead. When I first joined Headlands School in June 2013 I was immediately struck by the energy and vitality of the students, and also by the warm, calm-but-purposeful feel that permeated the whole community.

Headlands School students leave here with a strong sense of self and a keen awareness of – and sensitivity to – the world around them. The adult world that they will be entering will be a very different one from a generation ago, and we want our students to leave here excited – rather than daunted – by the challenges that it will hold.

I hope you find this Prospectus informative and helpful, and that it gives you a flavour of what Headlands School has to offer. If you are not familiar with Headlands School there is, of course, no substitute for a personal visit and I strongly encourage you to come to see us. This could be either on one of our Open Evenings or Mornings, or by private appointment. I would also invite you to study the admissions area of the website for further detail. It is only through such a visit that

you can fully appreciate the purposeful, energetic and happy atmosphere here. I can assure you of a warm welcome, and am confident that you will be impressed!

I will look forward to welcoming you and your child to Headlands School.

Sarah Bone
Headteacher



Peer Mentoring

The Peer Mentoring Team provision has now been running for over 8 years and throughout this time Headlands School has been recognised nationally as a leading school for Peer Mentoring. As a result the school has the Approved Provider Standard and been awarded the prestigious Diana Award that recognises outstanding achievement in this area.

During recent years the Peer Mentoring Team has received awards both locally and nationally in recognition of the work the Peer Mentors do (most recently an award for excellence from the Bullying Intervention Group), and we continue to “show case” our mentoring to other schools and offer support to enable them to introduce a similar scheme in their own establishment.

The Peer Mentors provide support for all students who feel they need some extra guidance and care particularly through the transition from Year 6 to Year 7. To cater for all these students a specific room has been set up which operates before school, every break, lunchtime and after school for those who wish to attend. We also offer one to one mentoring for specific students who we feel would benefit from personalised support.

As you can see, our highly trained Peer Mentors are easily visible around the school by their Black or Red Peer Mentoring hoodies.



**HEADLANDS
SCHOOL**
SINCE 1965



Headlands School has been recognised
nationally as a leading school
for Peer Mentoring

Care and support

We place the utmost importance on the pastoral care we provide here at Headlands School. Each student, in Year 7 through to Year 13, is allocated to a Tutor which contains students from their year group. This helps create a natural, supportive environment and nurtures the development of support networks between students. Students have individual attention from their Tutors during their weekly 1-2-1 Tutor Meetings.

Each year group have their own dedicated Head of Year who is available throughout the school day to deal with any issues that arise and also to be a point of contact for parents and carers.

In addition, we have a Director of Student Services who has responsibility for ensuring the needs of every child are met. Transitions from primary to secondary school, between key stages and into college, university and employment are also supported by the Director of Student Services.

Members of the Senior Leadership Team, the Director of Support for Learning and Student Progress Leader all work closely with a range of other agencies to provide cohesive specialist support for students and their families.

Students tell us they feel safe and happy at Headlands School and we know that healthy, happy students will make better progress in their studies. We do all we can to ensure that students enjoy their time with us, remain safe and achieve to the best of their ability.



**HEADLANDS
SCHOOL**
SINCE 1965



We place the utmost importance
on the pastoral care we provide

Support for Learning

Headlands School is an inclusive school and has an excellent record in supporting students with additional learning needs, disabilities or special medical needs.

Led by our Director of Support for Learning, we have dedicated Learning Tutors who work with teachers and a wide range of other professionals to provide tailored support for students with additional needs in our Learning Resource Centre. Support includes literacy and reading tuition, using special computer software, small group work or the provision of special classes to develop social skills. Students have the opportunity to access One to One Tuition to ensure progress is made in Maths and English.

Teachers work in partnership with Learning Tutors to plan lessons and ensure maximum access to the curriculum through the modification of learning resources. The team also works closely with our partner primary schools to plan for transition.

Where appropriate, students with Special Educational Needs and/or Disabilities will have additional visits to the school in the summer in order to be fully prepared for transition.

We continue to adapt the environment so that there are no physical barriers to the learner. We have ramps for wheelchair access, lifts to upper floors, a visually impaired facility, a hearing impaired facility and a physical management suite with specialist toilet and shower facilities. There are purpose built disabled toilets across the school.

Parents of students with medical or disability needs are recommended to contact the school so that a full assessment can be made to establish if we can meet your child's needs, provide the appropriate facilities and support or make reasonable adjustments, specialist support for students and their families.



HEADLANDS
SCHOOL
SINCE 1965



We are an inclusive school with
an excellent record in supporting students
with additional learning needs

Our school day

Our school day is organised to provide education at times when our children learn best and also to maximise opportunities for extra-curricular activities. Our morning session starts at 8.25 and ends at 12.45. The afternoon session runs from 13.25 to 14.45.

The times above include a mid morning break and a 40 minute lunch period and provide five one hour teaching periods per day. In addition, each Tutor Group has a 20 minute tutorial session each day which may include an Assembly.

Healthy lunches are provided in two Dining Halls on site or students may also choose to bring packed lunches. Students from Years 7 to 9 are expected to stay on site for their lunch, whilst students in Years 10 to 13 are able to leave the site at lunchtime if they prefer.

Students in Years 10 and 11 are allowed to leave the site at lunchtime if they have no "Negative Comments" in a week and require permission from parents / carers to leave the school site.



**HEADLANDS
SCHOOL**
SINCE 1965



Healthy lunches are
provided in two dining halls

Curriculum

In Year 7 all students follow courses in Art, Design & Technology, Drama, English, Humanities, ICT, Maths, a Modern Foreign Language, Music, Physical Education, and Science. In Years 8 and 9 students also follow courses in Geography, History, and RS. All students in Years 7 have 1 hour of silent reading per week.

In Key Stage 4 there is a common curriculum and a number of choices within our 14 - 19 pathways. The common curriculum consists of English, Maths, Science, Physical Education, a Modern Foreign Language, and Religious Studies.

Across both key stages students access guidance on British Values, PSHCE & SMSC through assemblies and Tutor Time events and activities.

An increasing number of subjects and qualifications are offered within our 14 - 19 pathways including GCSE, OCR, NCFE and BTEC courses. Full details of these can be found on the Headlands School website.



**HEADLANDS
SCHOOL**
SINCE 1965



Headlands School offers a broad
and balanced curriculum

Opportunities outside the classroom

Students have access to an extensive programme of extra-curricular activities, ranging from sport, drama, dance and music, to trips abroad and astronomy in observatory.

Sport, Performing Arts and Technology subjects have a strong profile both in the curriculum and after school, where a highly skilled and dedicated group of staff run numerous activities and teams which enjoy huge success. For example, we are Yorkshire Champions in rugby union, golf, gymnastics, badminton, football, basketball, dodgeball, softball, swimming and hockey. We are Premier League entrants for Rock Challenge and our student's performances are simply stunning!

Headlands School has an excellent reputation for drama and dance activities for all school students. A major drama or dance production is performed each year providing fantastic opportunities for students to develop their skills both on the stage and behind the scenes.

We are very proud of our recent whole school productions. The coming year is already in the planning and will be even bigger and better than previous years!

Groups of students from various year groups have also participated in Musicport workshops. The GCSE Performing Arts and Drama courses continue to produce high calibre work and secure excellent results for our students.

Music Tuition is available for students through the Schools Music Service. Instrumentalists and other musical groups perform regularly, both within school and in the community.



**HEADLANDS
SCHOOL**
SINCE 1965



Sport, performing arts and technology
subjects have a strong profile
as extra-curricular opportunities

Sixth Form College

Headlands School offers a wide-ranging programme of traditional, applied and vocational courses to post-16 students. In addition, enrichment activities and a comprehensive university preparation programme help to equip students for the next stage in their education.

Sixth Form accommodation has been improved with new study facilities, ICT suite and a common room area for Sixth Form students.

Our Director of Sixth Form ensures that Sixth Form students have dedicated support and guidance throughout the school day.



HEADLANDS
SCHOOL
SINCE 1965

Student Council

Students play a prominent role in the life of the school and students are encouraged to make their voice heard in a very positive manner. The Student Council takes an important role in reviewing Teaching and Learning, the school environment, charity fundraising and in the local community.

Student representatives of the Student Council attend the school Senior Leadership Team and Governor Meetings to bring the views of their peers. They are involved in evaluating many aspects of school life and a student panel forms part of our robust staff interview process.



Students play a prominent
role in the life of the school

Outstanding attendance

Research tells us that there is a strong link between attendance and achievement. Our schools attendance is above the national figure of 95%+ and we want to keep it that way! At GCSE even a short absence can result in a drop of 1 grade per subject. We therefore aim for the highest attendance possible. Absence during term time will only be authorised in exceptional circumstances as per the Statutory Guidance.

A team of staff at the school monitor attendance and punctuality on a lesson-by-lesson basis and we aim to let you know as soon as possible if any unauthorised absences are recorded. We work closely with the Education Welfare Service in following up any attendance problems. In addition, all students are set attendance targets and good attendance is both celebrated and rewarded.



HEADLANDS
SCHOOL
SINCE 1965



Our schools attendance is above
the national figure of 95%+

Partnership with home

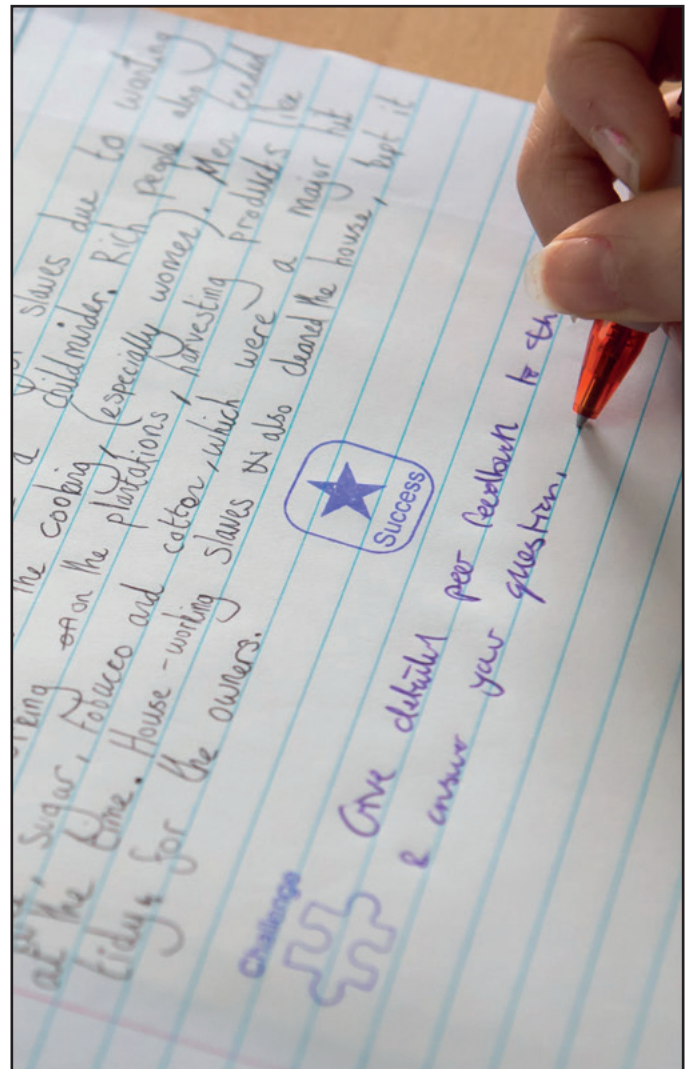
For parents and carers, we aim to encourage full involvement in the life of the school and provide a range of information so as to encourage improved understanding and closer liaison between home and school. Parents receive regular Academic Progress Reports outlining attainment in all subjects studied, along with Attitude to Learning grades and current attendance.

There are regular letters outlining events and dates for your diary, along with a termly Headteacher's Update, celebrating student achievements and keeping you up-to-date with our plans and progress. Heads of Year provide an invaluable link and are happy to answer queries that parents may have throughout the school year.

There is now a specific and detailed Parental Information Section on the school website and this includes copies of correspondence sent home. The website also provides a link to 'Moodle' so students can access work and course material from home.

Regular parental feedback surveys are conducted at all Parents' Evenings and these help to shape future decisions and policies. Furthermore our "Parental Voice" group meets half-termly to discuss a range of issues with the Senior Leadership Team.

Please feel free to come along and join in the discussion.



HEADLANDS
SCHOOL
SINCE 1965



We aim to encourage full
involvement in the life of the school

Admission arrangements

All admissions to the school are dealt with by the East Riding of Yorkshire Council Local Authority's School Admissions department who issue preference Forms for Year 6 students attending the primary schools within the East Riding area. Parents are required to complete and return the form showing clearly the choice of secondary school – places are then allocated by the Local Authority.

If an older student wishes to join the school, application is also through the School Admissions Department at the Local Authority on 01482 392130.

Moving from Primary to Secondary School is an exciting and also anxious time for children and parents. We aim to make this transition as smooth as possible through a comprehensive package of events summarised below:

- Performance Arts Showcase takes place in September and is an opportunity for Year 5 & 6 students to sample our amazing facilities and produce their very own version of a music soundtrack.
- The Headlands Open Evening and Open Morning held early in the Autumn term, where students and parents have the chance to visit the school, meet with students and staff and experience a range of activities that are “hands on.”
- Open access, by prior arrangement, to visit the school during normal hours. We welcome any parent to visit the school during school hours, talk to key staff, meet students and take a tour of the school.

- Two full induction days in the summer term, students have the chance to visit the school, take part in lessons and meet their tutors.
- Extra familiarisation days for vulnerable students to increase confidence and help them to get to know the school and the staff before they arrive.
- Headlands School staff, including the Director of Support for Learning, our Peer Mentors, Head of Year 7 and Director of Student Services, will visit each feeder primary school and meet the Year 6 students as part of the transition process.
- During the summer term, all parents and students are encouraged to take advantage of an individual appointment with the Head of Year 7 and the Director of Student Services to discuss any issues causing concern and to help forge a lasting partnership between parents, students and the school.



**HEADLANDS
SCHOOL**
SINCE 1965



Moving to secondary school is an exciting and anxious time, we aim to make this transition as smooth as possible



**HEADLANDS
SCHOOL**
SINCE 1965

Headlands School,
Sewerby Road, Bridlington,
East Yorkshire, YO16 6UR.

Tel: 01262 676198
email: admin@headlandsschool.co.uk
website: www.headlandsschool.co.uk

Headteacher: Mrs Sarah Bone