Year 9 Reading Skills	Emerging	Developing	Secure	Excelling
RS1 Use quotations to support understanding	• Most relevant points are **clearly** identified. • **Clear** comments are generally supported by relevant textual evidence.	• Most relevant points from different places in the text are **consistently** identified • Comments are **consistently** supported with appropriate textual evidence.	• **Appropriate** points from different places in the text are identified. • Comments are supported with **appropriate** textual evidence.	• **Judiciously** chosen points from different parts of the text are identified. • Comments are supported with **Judiciously** chosen textual evidence.
RS2 Deduce, infer or interpret texts	• **Clear** attempt at detailed exploration of a range of quotations. • Comments make **clear** inferences and deductions that are based on textual evidence.	• **Consistently** detailed exploration of quotations from across the text. • **Consistently** developed inferences and deductions are rooted in the textual evidence.	• **Thoughtful** and detailed exploration of quotations from across the text. • **Thoughtful** and developed inferences and deductions are rooted in the textual evidence.	• **Critical** exploration of a **judicious** selection of quotations from across the text. • **Perceptive** inferences and deductions rooted in textual evidence.
RS3 Examine structure & presentations of texts	• **Clearly** identifies structural features. • **Clear** attempt to explain the effects of structural choices.	• **Consistently** explains a range of structural features. • Explores how the features contribute to the overall effect achieved.	• **Thoughtfully** explains a range of structural features. • Explores how the features contribute to the overall effect achieved.	• **Perceptively** explores the use of structural features. • **Analyses** how the writer's choice of structural features contribute to the overall effect achieved.
RS4 Explore effects of language & grammar	• **Clearly** identifies various features of the writers' language choices. • **Clear** explanations of the effects of the writer's methods	• **Consistent** explanation of how a range of language features contribute to overall effects achieved. • **Varied** and appropriate terminology used when discussing language.	• **Thoughtful** explanation of how a range of language features contributes to overall effects achieved. • **Varied** and appropriate terminology used when discussing language.	• **Perceptive** explanation of how a range of language features contributes to the overall effects achieved. • **Sophisticated** use of terminology used when discussing language.
RS5 Explain writers' viewpoints & their effect	• Main purpose is **clearly** identified. • Relevant perspectives **clearly** identified with clear comments on effect on the reader.	• **Consistent** identification of purpose, perspective and effect on the reader. • Consistent and detailed.	• **Thoughtful** evaluation of how a writer's viewpoint is established or managed across a text. • Consistent, **thoughtful** and detailed.	• **Perceptive** evaluation of how a writer's viewpoint is established or managed across a text. • **Perceptively** compares ideas and perspectives with detail.
RS6 Consider social & historical context	• **Clearly** explains similarities and difference between texts. • **Clear** explanation of how the contexts in which texts are written and read contribute to meaning.	• **Consistently** detailed exploration of the links between texts. • **Consistently** detailed discussions of the influence of contextual factors.	• **Thoughtful** explorations of the links between texts. • **Thoughtful** discussion of the influences of contextual factors.	• **Perceptive** exploration of the links between texts. • **Perceptive** exploration of the influences of contextual factors.