



Student Council Meeting

Wednesday 18 November

T & L English

What is going well?

- 100% felt they were now really learning in lessons
- Majority of teachers stop low-level disruption effectively
- “Good” teaching - K & U being reinforced and revisited
- Stamps being well used by majority of teachers & given out consistently
- Students had more opportunities to do group work - students enjoy this
- Lots of Feedback & Assessment of a high quality on the X side of Year 10
- Variety of activities is good. Don't have to write all the time.
- Videos in lessons and then apply K & U is a positive
- Seating plan really helps.
- Calm lessons, in particular students love reading.

What do we need to do to improve?

- Even more group work please!
- All teachers need to make sure students are following PD all the time.
- Split classes can lead sometimes lead to confusion about messages from teachers in Year 10.

IAG

- Meetings start in Year 10 for Careers Manager - could they have them earlier?
- One student had already had Careers Interview with Mrs Dixon in Yr. 9 and found this very useful. Year 9 would like Career Interviews now!
- Business studies could teachers talk about jobs more? Could we do Business Studies in Year 9?
- Year 10 want to visit a University - all of them.
- More assemblies on different careers.
- More lessons on Careers in Year 10 and 11.

- Yr. 10 would like 1 lesson per week on financial responsibilities -what about rather than Ethics?
- Access to list of subjects and jobs related to it (website would be best please)
- Career tab on computer - useful but can't always access

Youth Speaks

- Isabelle Marshall - Year 10 spoke to the Student Council
- February 2016 we are taking 2 teams
- Charlie & Libby Junior Team: Fairy tales “reality v fantasy” and the impact on a young person’s aspirations
- Isabelle, Sophie and Melissa Senior Team: The Governments Agenda on the role of teacher - Is it “right” that the Government expect teachers to act as Parents? Social Workers? Police Officers?