

Aims of Spiritual Development	Spiritual Development in Sociology
Explore beliefs and experience; respect	The focus of Sociology is thinking about various aspects of human society and the social institutions that make up society.
faiths, feelings and values; enjoy learning	Students are encouraged to debate the various aspects of contemporary society, considering all viewpoints.
about oneself, others and the surrounding world; use imagination and creativity; be reflective.	One unit of A Level Sociology is 'Beliefs' and looks at how beliefs can impact on social change or stability.

- Studying the features of church organisations, denomination, cult and sects across cultures
- Creating questionnaires to investigate the impact of beliefs and ideology on the individual.
- Exploring and debating the impact of globalisation of belief systems.
- ❖ Assessing the extent and growth of secularisation and its link to fundamentalism



Aims of Moral Development	Moral Development in Sociology
Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	Ethical issues within sociological research is an A level syllabus topic in itself.  Students must be familiar with ethical guidelines for research as issued by the British Sociological Society and put these into practice during project work.  The A Level unit 'Crime and Deviance' provides an in-depth coverage of the UK penal system and the impact of crime on victims. This provides plenty of time for discussion of crime in general.

- Knowledge of possible ethical conflicts in research
- Examples of poor practice
- Knowledge of BSS guidelines



Aims of Social Development	Social Development in Sociology
Use a range of social	
skills; participate in the	The nature of the subject encourages appreciation of different
local community;	viewpoints.
appreciate diverse	Students are encouraged to work together to solve problems
viewpoints; participate,	and take part in research projects as part of a team.
volunteer and cooperate;	The A Level syllabus topic of 'Crime and Deviance' involves in depth study of the British legal system.
resolve conflict; engage	in depth study of the Bhitsh legal system.
with the 'British values'	Students are encouraged to take part in visits to local court buildings and prisons.
of democracy, the rule of	Sandings and phoone.
law, liberty, respect and	
tolerance.	

- Use national statistical data to look at both national and local crime rates.
- Describe the workings of the legal system
- Attend student conferences



Aims of Cultural Development	Cultural Development in Sociology
Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	Many of the topics covered within the syllabus explore cultural differences.  Display work covers a diverse range of cultures.

- Explore and debate the cultural differences in families and households
- ❖ Differences in educational achievement cultural, gender, class
- ❖ Using statistics to explore cultural differences in criminal activity.
- \* Explaining criminal activity by looking at the role of the criminal justice system