



HEADLANDS SCHOOL  
SINCE 1965

# Our Curriculum: Religious Studies



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## Our Intent

As a result of our curriculum, Headlands students will be inspired to:

- develop a deep love of Religious Studies and learning;
- explore a range of different beliefs and traditions that affect people all over the world;
- develop a tolerance and acceptance of different beliefs and cultures;
- become independent learners, critical readers and thinkers.

## Our Implementation

In order to realise our vision, our curriculum will provide students with opportunities to:

- experience engaging and challenging lessons focusing on the development of transferable skills;
- study a range of topics that appeal to a wide range of interests and impact on the world in which they live;
- work alongside staff committed to ensuring they acquire the knowledge, understanding and skills that see them fulfil their potential in Religious Studies and help raise their aspirations;
- analyse religious beliefs and scripture;
- identify key beliefs and practices; develop the skills to be able to support these with specific scripture;
- develop their enthusiasm and passion for Religious Studies, deepening their learning as they progress through school and beyond;
- work independently to acquire and secure specific knowledge and supporting detail;
- debate with confidence their own ideas and opinions, taking account of differing points of view and beliefs;
- develop their recall skills so that their knowledge increases over time and they become confident in their knowledge base and their ability to apply this in their own work.

## The Impact

The impact of our curriculum will be evidenced in:

- our students' enthusiasm for the subject which is displayed both in and out of the classroom;
- our students' work and their progress as evidenced in their books;
- the increased number of students taking Religious Studies in KS4 and KS5, and beyond;
- the progress and attainment of students in external exams.

**Above all, our students are aware that British society and the global world in which they live is diverse; respect should be given to all.**

