

## Our Curriculum: Geography



## Our Intent

As a result of our curriculum, Headlands students will be inspired to:

- appreciate the local area of Bridlington and East Yorkshire as well as the wider world;
- expand their horizons beyond Bridlington and the United Kingdom by stimulating their interest in the wider world;
- develop a deep understanding of the processes and concepts underpinning physical and human geography;
- develop an appreciation of the different challenges that face contrasting areas of the world;
- explore how both physical and human factors interact to shape our planet;
- become global citizens willing to explore their own place in the world, their values and their responsibilities to other people and the environment.

## **Our Implementation**

In order to realise our vision, our curriculum will provide students with opportunities to:

- explore where places are, how places and landscapes are formed, how people and their environments interact and how a diverse range of economies, societies and environments are interconnected;
- develop their skills of geographical enquiry through questioning, investigation and critical thinking about issues affecting the world and the lives of people both now and in the future;
- explore the local area through fieldwork where they will learn to think spatially, use maps, visual images and new technologies;
- get involved in international projects which offer opportunities to interact with other students, visit other countries and embrace other cultures.

## The Impact

The impact of our curriculum will be evidenced in:

- our students' work and their progress as evidenced in their books;
- the increased number of students taking Geography in KS4 and KS5;
- the progress and attainment of students in external exams at KS4 and KS5.

Above all, our students are aware that the world in which they live is expansive, diverse and inspiring; they understand that they are members of a diverse, global community and appreciate that this brings both priveleges and responsibilities.